Important information for parents or carers

Cheshire West & Chester Council

Starting Primary School in September 2024

Closing date for reception applications 15 January 2024

Visit: **www.cheshirewestandchester.gov.uk/admissions**

Cheshire West and Chester

Timeline for applying for a **reception school place** for September 2024

1 September 2023

Parents/carers can apply for a school place

Online

www.cheshirewestandchester.gov.uk/admissions

Paper

Application Form is contained in Section 5 of this booklet

15 January 2024

Closing date for on time applications

- Paper applications to be returned to: School Admissions, Cheshire West and Chester Council, Wyvern House, The Drumber, Winsford, Cheshire, CW7 1AH.
  Paper applications must be received by this date to be considered as 'on time'
- Online applications must be submitted to the Council by this date.

20 February 2024

Deadline for supporting information

- Any information received by this date will be considered for the initial allocation of school places, for example, change of address, change in circumstances, reasons for the council to consider a late application/change of preference as on time
- Any information received after this date cannot be included in the initial allocation of school places, however will be considered later in the process following the 16 April 2024

16 April 2024

Notification of offers

- Offer letters notifying parent/carers of school place offered sent out by post to parents/carers who have applied using a paper application.
- Online offers made available for parents/carers to view, emails sent to parents/carers who have applied online notifying of the school place offered.

16 May 2024

Closing date for on time appeals

Appeals received by this date will be heard by 18 July 2024.

Apply online visit: **www.cheshirewestandchester.gov.uk/admissions**

Dear Parents and Carers

Welcome to Cheshire West and Chester Council's Starting School 2024/25 booklet. Starting school is a very important and exciting stage in your child's life. This booklet provides you with all the important information to help you through the process of applying for a school place.

Please pay particular attention to Step 1 in the first section of this booklet before making your application. I hope that you find it helpful and informative when deciding on your school preferences.

Please ensure you read the information in this booklet carefully before making your application. This will ensure that you understand the timescales, how your application will be processed and how decisions about applications are made.

This booklet includes information on the requirement for the Council to co-ordinate the admissions for all schools within its area which includes maintained schools, academies and free schools.

The online application facility was very successfully used last year. Of the primary applications received for the 2023/24 academic year, 98.4% were made online in Cheshire West and Chester.

The online facility is available until midnight on the closing date of 15 January 2024 at **www.cheshirewestandchester.gov.uk/admissions**.

Applying online offers you many benefits. In particular you will be able to view your offer online on the published date.

You may prefer to complete a paper application form which is included at the back of this booklet. The closing date for applications is 15 January 2024. It is essential that you submit your preferences by this date to ensure that your application is not disadvantaged.

If there is anything about the process that you are uncertain of when completing your application you can contact Cheshire West and Chester Council for assistance on 0300 123 7039. I would like to wish your child every success as they start their education at Primary School.

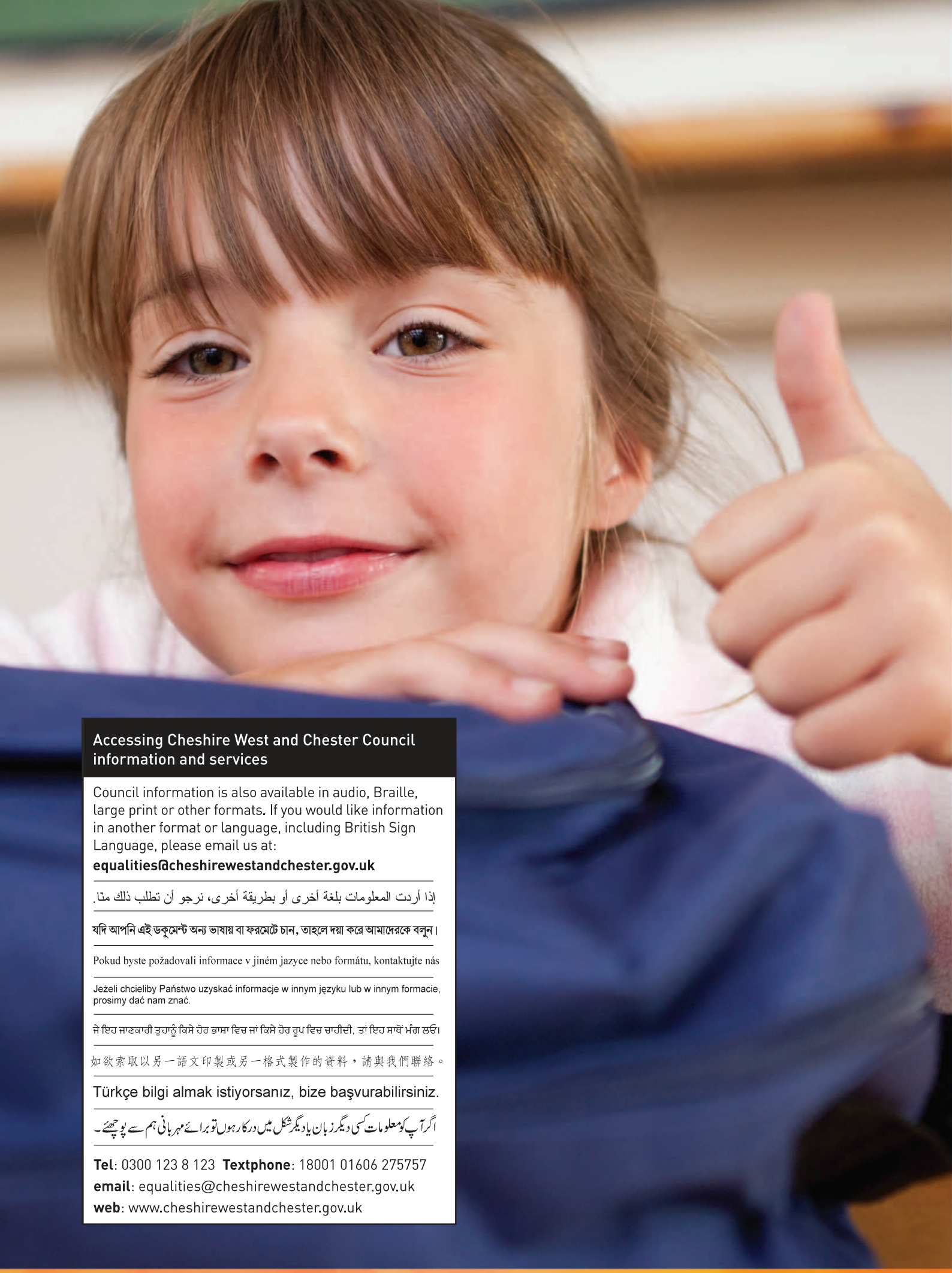
With Regards

Debbie Edwards

Head of Education and Inclusion,
Cheshire West & Chester Council,

Tel: **0300 123 8 123**
Textphone: **18001 01606 867 670**

The information in this booklet relates to the school year 2024/25. Although correct at the date of printing (August 2023) there may be changes before or during the 2023/2024 school year and in subsequent years.



Accessing Cheshire West and Chester Council information and services

Council information is also available in audio, Braille, large print or other formats. If you would like information in another format or language, including British Sign Language, please email us at:
equalities@cheshirewestandchester.gov.uk

إذا أردت المعلومات بلغة أخرى أو بطريقة أخرى، نرجو أن تطلب ذلك منا.

যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

Pokud byste požadovali informace v jiném jazyce nebo formátu, kontaktujte nás

Jeżeli chcieliby Państwo uzyskać informacje w innym języku lub w innym formacie, prosimy dać nam znać.

ਜੇ ਇਹ ਜਾਣਕਾਰੀ ਤੁਹਾਨੂੰ ਕਿਸੇ ਹੋਰ ਭਾਸ਼ਾ ਵਿਚ ਜਾਂ ਕਿਸੇ ਹੋਰ ਰੂਪ ਵਿਚ ਚਾਹੀਦੀ, ਤਾਂ ਇਹ ਸਾਥੋਂ ਮੰਗ ਲਓ।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

Türkçe bilgi almak istiyorsanız, bize başvurabilirsiniz.

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Tel: 0300 123 8 123 **Textphone**: 18001 01606 275757
email: equalities@cheshirewestandchester.gov.uk
web: www.cheshirewestandchester.gov.uk

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Key to symbols used throughout this booklet

The following table illustrates the symbols and colours used within the booklet and provides their definitions.

C — **Community non-denominational schools**
Cheshire West and Chester Council are responsible for the admission arrangements for these schools.

VC — **Voluntary Controlled – Church schools**
Cheshire West and Chester Council are responsible for the admission arrangements for these schools.

VA — **Voluntary Aided Schools – Church schools**
The Governors of the school are responsible for the admission arrangements for these schools.

AC — **Academies**
The Academy Trust is responsible for the admission arrangements for these schools.

FS — **Free Schools**
The Free School Trust is responsible for the admission arrangements for these schools

i — **Information**
Where you see this sign we recommend that you take particular note of the information provided before completing your online or paper application form.

School Admissions Team,
Cheshire West and Chester Council
Wyvern House, The Drumber,
Winsford, Cheshire CW7 1AH
Tel: **0300 123 7039**

SECTION 1: APPLICATION PROCESS

It is advised that parents and carers arrange to visit the preferred schools prior to making an application, as once the place is offered, it may not be possible to accommodate a change of preference later in the process.

Step 1: Information to consider before making your application

Transport

Travel arrangements need to be an important consideration when you're making your school preferences. Very few primary children qualify for travel assistance from the Council.

Since September 2015, travel assistance is only offered to pupils attending their nearest qualifying school (the school that is closest to the pupilís home address) if it is more than the statutory walking distance.

This may not necessarily be your catchment school if there are nearer schools to your home address with places available.

If you choose to accept a place at a school that is not your nearest qualifying school for travel assistance purposes, you do so on the understanding that transporting your child to that school is your responsibility.

You will need to take any practical arrangements and potential travel costs into account when making your preferences to ensure that your child can to get to and from school at the appropriate time each day.

Please be aware that our home to school transport policy is different from our admissions policy. School places are allocated in accordance with the oversubscription criteria (See Section 3 of this booklet) and home to school distances are calculated in a straight line.

Home to school transport distances are assessed using an in-house GIS mapping system that measures the nearest available walking route. This means the result for the nearest qualifying school for transport can be different from the nearest school for admissions purposes.

We recommend that you contact our School Transport Team, to discuss your application and to find out which school is your nearest for travel assistance purposes. Contact details can be found in Section 4 of this booklet.

Faith Schools

We do not provide travel assistance to faith schools unless it is the nearest qualifying school (the school that is closest to the pupil's home address and it is more than the statutory walking distance).

Transport for Pupils with Special Educational Needs (SEN) and/or Disabilities

Once a pupil's Education, Health and Care (EHC) Plan is finalised, the SEN Team will assess their eligibility for home to school travel assistance.

If a pupil is attending their nearest qualifying school and the distance from home to school is over the statutory walking distance, they will be eligible for travel assistance.

If a pupil is attending their nearest qualifying school, but their home to school distance is less than the statutory walking distance, then eligibility will be assessed on their individual needs.

If a pupil is not attending their nearest qualifying school, they will not be eligible for travel assistance and it will be the parent/carer's responsibility to arrange transport for their child to and from school.

For further information contact the SEN Team, details are in Section 4 of this booklet.

For further details about any aspect of Home to School Transport please contact our School Transport Team, contact details are in Section 4 of this booklet.

Please note that the Council's School Transport Policies are reviewed annually and therefore are subject to change. For further information on how our policies are administered and to see the full eligibility criteria please see our website www.cheshirewestandchester.gov.uk.

Moving House

Residency: The address stated on the school application must be the address the child is living at the time of application, that is the address where the child lives and wakes up between Monday to Friday. This address must be used on your application.

Parents and carers must inform us immediately of a change of address. Please note: Parents and carers can notify us of a future house move by including the details as additional information but until a house move actually takes place the new address will not be used.

We will require supporting evidence to show that the child's place of residence has changed. Documents required are:

- Proof of purchase of new property or signed tenancy agreement;
- Confirmation of the family's move from the previous property, which may include any of the following documentation: invoice from a removal company; a disconnection certificate from previous address; documents for the sale or lease of the property; legal transfer arrangements to another third party, etc;
- Council Tax or utility bill (e.g. gas, electric or water bill) confirming usage at the new property and;
- a formal document confirming the residency of your child.

Examples of evidence you could provide for this are proof of receipt of Child Benefit or Child Tax Credits at the new address, evidence of your change of address with a bank/building society/Trust Fund account in your child's name, proof of change of address with a GP, doctors surgery for your child, or a doctors/dentist/hospital appointment letter.

Please note: Parents and carers are responsible for notifying us when a house move has taken place. Your address and criteria will not be changed unless the supporting evidence is received.

Information and supporting evidence must be received by 20 February 2024 as this is the last opportunity to submit evidence before the initial allocation of school places.

Proof of residency received after 20 February 2024 cannot be used for the initial allocation of school places, however, it will be used for correspondence purposes and for later in the process i.e. for collation of waiting lists or for admission appeals, if they are necessary.

We may remove a place where it has been identified that a change of address has taken place before 20 February 2024 and it has not been declared.

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If you move between 16 January 2024 and 20 February 2024, and sufficient evidence is received within this timeframe, your address will be updated and treated as on time.

If you move between 21 February 2024 and 16 April 2024, and sufficient evidence is received within this timeframe, your address will be updated as of 16 April 2024. Your new address will then be used for the collation of waiting lists or for admissions appeals if they are necessary.

If you move after 16 April 2024 your address will be updated as the date the relevant evidence is received. Your new address will then be used for the updating of waiting lists or for admissions appeals if they are necessary.

The School Admissions Code gives us the right to withdraw any school place offered on the basis of a fraudulent or intentionally misleading application. If we recieve notification of a potentially fraudulent application the Council's Fraud and Investigations Team may be asked to review the information that has been provided. This may include interviewing and taking a signed statement from the applicant.

Shared Responsibility

Where parents/carers have shared responsibility for a child, the place of residency - for the purposes of the school admissions process - will be determined as the address where the child resides for the majority of the week. That is where the child wakes up from Monday to Friday.

Only one application can be considered for each child and we would expect that in most cases parents/carers will take the above residency requirement into account, agree on their preferences and submit one application.

In the event of two applications being received for a child with shared residency we will then only consider the application from the parent/carer with whom the child resides the majority of the time. That is unless a copy of a Court Order is provided with the application which contains a specific direction regarding the child's education.

If the child resides with two parents/carers equally and both submit applications, then neither will be considered and the parents/carers will be asked to agree a single application between themselves.

Any supporting documentation must be provided by 20 February 2024 to enable the Council to determine before the allocation of school places begins.

Where a parent who is not the applicant wishes to know where their child/ren has been allocated a school place, in the first instance the parent should contact the applicant for information. The council cannot release this information unless legal proof is received that allows the council to do so.

Making an Informed Decision

Before expressing a preference for a school place it is important to make a realistic assessment of your child's chance of gaining a place at your preferred school(s).

The information in this booklet is intended to help you understand the arrangements for the admission of children into schools in England. It will explain your rights and responsibilities and will answer many of your questions.

Section 2 of this booklet provides detailed information on the individual schools in Cheshire West and Chester. This section highlights the number of applications received and places allocated for September 2023, including the lowest criteria and furthest distance allocated. This may assist you in assessing your chances of obtaining a place at your preferred school.

As the pattern of parental preference can change from year to year, this is only an indication and does not guarantee admission to any particular school.

Please refer to Section 3 of this booklet for information on how applications are prioritised for each school.

Does the law say I can choose the school my child attends?

The law does not give you the right to choose a school for your child. However, it does allow you to make a preference as to which school you would like you child to attend and we must try to meet that preference. Preferences will be met unless more applications are received than there are places available. Where that is the case, the relevant oversubscription criteria will be applied to all preferences. Places are then allocated in strict criteria order, in accordance with the relevant Admission Arrangements. Section 3 outlines the Admission Arrangements - including oversubscription criteria - for all Cheshire West and Chester schools. Please note: Not all oversubscription criteria are the same so it's important to read the criteria for each school you are considering making a preference for.

Equal Preferences

All preferences will be considered on an "equal preference" basis. This means that all your preferences will initially be considered without reference to your preference ranking.

If you could potentially be offered a place at more than one of your preferences (i.e. because a preferred school is undersubscribed or because you meet a high enough criteria for for an oversubscribed school) the school place you will be offered will be the school which you ranked the highest on your application form.

Published Admission Numbers

Admission Authorities (the Council for community and voluntary controlled schools and the governing bodies / trust of voluntary aided schools, free schools and academies) have to determine Published Admission Numbers (PANs) the PAN is used to calculate whether any year group within the school is full or has places available.

The determined PANs for each primary school are listed in this booklet. The PAN is the maximum number of places that will be allocated to the reception class for September. However, The Schools Admissions Code, September 2021, allows Admission Authorities to admit above PAN where it will not adversely affect the school now or in the future or breach infant class size legislation. The Admission Authority must provide sufficient notice to the Council of any decision to admit above PAN, This is so that we can deliver our co-ordination responsibilities effectively and ensure that,as far as it is practical, every parent living in Cheshire West and Chester who has applied for a school place receives a single offer on the same day. Admitting over PAN does not mean there will be permanent increase to the PAN.

What happens if there are more applications for a school than there are places available?

The published oversubscription criteria for the school will be applied to each applicant determine who will be offered the places. If we can offer you a place at more than one of your preferred schools, we will make you a single offer which will be for the school that you ranked the highest. If you are a Cheshire West and Chester resident and we are unable to offer you any of your preferences, we will allocate you a place at the nearest Cheshire West and Chester school which has places available. This will not affect your right of appeal. If you are not a Cheshire West and Chester resident then we will not allocate you a place and you should discuss this with your own council.

I have only one school that I want to name as my preference. Is my first preference more likely to be met if I do not give a second and third preference?

No and you are potentially disadvantaging yourself from receiving a school offer close to your home. We strongly advise that you use all three preferences in priority order for the schools you wish your child to attend. If you only state one school preference and we are unable to offer you a place at that school, we will then have to offer you a place at the nearest school with a place available (Cheshire West and Chester residents only). If you state more preferences and your highest (first) preference is unsuccessful you may then be offered a place at your second or third preference. If you do not use all your preferences and your local schools are filled by those who have expressed a preference then you may be allocated a place at a school some distance away.

Please Note: If you name the same school more than once on the application form this will not increase your chances of being successful. This is the same as only making one preference and you may be disadvantaging yourself.

Step 2: Applying for a School Place

As required by law, Cheshire West and Chester Council make arrangements for parents and carers to express their preference for the school where they wish their child to be educated and an opportunity to give reasons for their preference before any places are offered. The co-ordinated admissions process provides a way for ensuring that as far as it is practical, every parent living in an English council area receives a single offer of a school place on the same day.

All English councils are required to provide a common application form (CAF), which allows for at least three school preferences, for parents and carers resident within an authority. All school preferences must be included on the home council's form.

- **Open Events** - We would strongly advise that you visit any school/s that you are considering applying for. Please contact schools directly.
- You will be asked to provide some personal information (such as name, address) in order to process your application. The information you provide will be held securely in accordance with the General Data Protection Regulation. Where required, your data will be forwarded to schools, other local authorities and relevant Council departments to consider and/or verify the information you provide.
- You can express up to three preferences for any English Council School/s;
- You cannot express a preference for a school in Wales, Scotland, Ireland or abroad. Please contact the relevant council;
- In addition, you cannot apply for a place at an Independent (Private) School. Please contact the school directly.
- If you reside in another English council area, you will need to apply directly to your home council, even if the school you wish to apply for is in Cheshire West and Chester.

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The address stated on your application must be the address the child resides at the time of application and not a future address. Please see page 5 on further information on moving house.

- We will only discuss details of the application with the applicant unless an additional contact is named on the application.
- The address used must be the child's home address and not the address used for child care purpose.

Compulsory School Age

Children reach compulsory school age at the beginning of the term following their fifth birthday.

Child's fifth birthday	Compulsory School Age
1 September - 31 December	Spring Term
1 January - 31 March	Summer Term
1 April - 31 August	Autumn Term

Under the Council's policy, children may start school the September following their 4th birthday. Therefore, **children born between 1 September 2019 and 31 August 2020** are normally admitted to school in September 2024.

Applications for admission, and any appeals, are normally considered in relation to the availability of places in the child's chronological age group.

Deferred Entry

If your child is due to start school during the next academic year, you must apply for a place for September.

If your child's fifth birthday is between the months of September and December, then, if you wish it, admission may be deferred until January; if it is between January and April, then admission may be deferred until the start of the summer term, though it is likely to be in your child's interest to start no later than January.

Applications for deferred admissions must nevertheless be made by the published closing date.

Delayed Entry for Summer Born Children

There are two options if you wish to delay your child's school entry until the following year, for children born between 1 April and 31 August only:

Delayed entry option 1 – A written notification must be submitted to the council advising that you wish to delay your child's entry until the following September and join the normal age group in year one. You will need to make an in year application to the school at the beginning of June prior to the September start.

Delayed entry option 2 – You must apply within the timescale for the normal admissions round submitting a written request together with the application advising that you wish to delay your child's entry until the following September and start in reception, a year below their normal age group. Approval from the admission authority is required for this option.

The vast majority of children in Cheshire West and Chester are taught in their chronological year group.

How do I apply for my child's school place?

The Council will only discuss details and the outcome of the application with the applicant. Any enquiries received from someone who is not the applicant will need to obtain written consent from the applicant for the council to release any information.

The Council invites you to submit three preferences on your application.

There are two ways to make your application. These are;

- Online application
- Paper application

Online Applications

Benefits to applying online

For the 2023/24 admissions round, **98.4%** of primary applications received by Cheshire West and Chester Council were made on line. There are many benefits to making an on line application including;

- Applicants can view their offer online from 12.30am on the published offer day (rather than waiting for the offer letter to be received in the post);
- It is quick and easy;
- You can apply from home 24 hours a day, 7 days a week;
- There is no risk your application will be lost in the post;
- You will receive an email confirmation that your application has been received;
- You will receive your offer of a school place by email.

How do I apply online?

Visit: **www.cheshirewestandchester.gov.uk/admissions**

- You will be required to create an account. It is important that you keep a note of your password, security question and answer as this will be required to access your account when viewing the outcome of your application on offer day.
- Once you have given your details you will receive an email to verify your email address which will include a link to the system to complete your online application.
- You will receive an acknowledgement email once you have pressed the submit button for your online application. **If you do not receive an acknowledgement email confirming that your preferences have been received, you must contact the Council as soon as possible as this may indicate that your application has not been received.**

More details regarding online applications can also be found on the website.

Paper Applications

If you require an acknowledgement that your paper application has been received you will need to send a stamped addressed envelope with your application form. An application form can be found on page 75 of this booklet.

Closing Date for Application

All applications must be received by the Council by 15 January 2024. Please take into consideration when posting a paper application allowing enough time for the application to reach us by the closing date. Any applications received after this date will be treated as a late application unless the council considers that there are good reasons for the application being late. Further information on late applications can be found on page 13 of this booklet.

What if I need help with my application?

Please contact the Council on **0300 123 7039**.

Where do I get help if my child has an Education, Health and Care Plan?

The Information Advice and Support Service provides impartial information for parents, children and young people on special educational needs and disability. Staff and volunteers offer personal contact and support with paperwork, attend meetings in school and with the Council, provide information on voluntary groups and other sources of help including the Local Offer.

The service is available to parents whose children have special educational needs, as soon as their needs are identified and at any age from birth until age 25 years.

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with an Education, Health and Care Plan that names their school. Academies will normally be subject to a similar requirement through their agreement with the Department for Education.

For contact details, please see section 4 of this booklet.

Attendance at a Nursery or Pre-School Co-Located Children's Centre

Admissions procedures for nursery education and school aged education are completely separate. Attendance at a nursery class in a maintained school or Academy, pre-school or private nursery on a school site, co-located nursery school or a co-located children's centre does not therefore guarantee admission to that school.

Parents of children who are admitted for nursery education will still need to apply for a place at the school and all applications will be considered in accordance with the relevant published admission arrangements. Please note: for Community and Voluntary Controlled Schools, attendance at the school's nursery class does not form part of the council's Oversubscription criteria and will not be considered when assigning a criteria.

Universal Free School Meals

1. All pupils in reception, year 1 and year 2 will be eligible to receive a free school meal irrespective of the level of the family income.
2. For all other pupils (nursery classes and children above year 2) eligibility for free school meals will continue to be based on the level of the family income.

Pupil Premium - Where a child of any age qualifies for free school meals based on family income, the child's school receives additional Government funding called the Pupil Premium. This is to provide extra activities to help children succeed better in their education.

Because this **additional** funding is based on family income it is vital that parents / carers continue to make an application for free school meals, even if their child automatically qualifies under 1 above, as without an application the school will not receive this extra important funding.

So please help your child's school by ensuring it gets the maximum Pupil Premium funding available – all children in the school will benefit as a result.

For more information please call us on **0300 123 7021** or visit our website at **www.cheshirewestandchester.gov.uk/schoolmeals**

Before and After School Care

You may wish to consider when deciding on your preferences whether the schools/academies have a before and after school club or if there are childminders that provide a school collection service. For childcare options please visit: **www.livewell.cheshirewestandchester.gov.uk**

Admission Appeals and Infant Class Size Legislation

Apart from some very limited exceptions, no infant class may contain more than 30 pupils being taught by a single school teacher. Any admissions which would increase an infant class to more than thirty pupils to one teacher would result in a breach of infant class size legislation and would require 'qualifying measures' to be taken to comply with this legislation.

Qualifying measures that could be taken include:

- Organising an extra class;
- Appointing an additional teacher;
- Providing an additional classroom;
- Introducing or extending mixed age group teaching, e.g. grouping year one and year two children together in classes of 30 or less.

When the Admission Authority can show to an appeals panel that any further admissions would breach the infant class size limit an appeal could only be upheld (supported) if the appeals panel decide either:

- the child would have been offered a place if the admission arrangements had been properly implemented or correctly and impartially applied; or
- the child would have been offered a place if the arrangements had not been contrary to mandatory provisions in the School Admissions Code and part 3 of the SSFA 1998; and/or
- the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

Voluntary (Church) Aided School Applications

Church aided schools, named as preferences, may request written confirmation of religious commitment, e.g. by means of a letter of support from a church minister, or, for admission to Catholic schools, evidence of baptism. Aided schools that require the completion of a supplementary information form (SIF) are listed in Section 3 of this booklet.

How will my application be considered once submitted to the Council?

Once an application is received by the Council, the following process will be applied:

- Details on the application will be checked against any data already held by the Council. **If we find a discrepancy between the data stated on the application and the data held by the Council verification may be required.**

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If you indicate that there is a sibling already attending the preferred school on your application and the address we hold for the sibling is different to the address stated on the application, a 'Sibling' criteria will not be assigned. Therefore please ensure that the school holds the most up to date information. Please see Section 3 for the definition of the 'Sibling' criterion.

- Preferences received for Aided Schools, Academies and Free Schools will be forwarded to the relevant admission authority together with any additional information for their consideration;
- Preferences for other English Council Schools will be forwarded to the relevant council for their consideration;
- A criteria is assigned for each preference by the relevant admission authority based on the information stated on your application. Please see Section 3 for the oversubscription criteria for each school. Please note the policy may have changed from previous years.

What happens if I need to change my application once it has been submitted?

If your circumstances change and you need to amend the schools you have named on your application or make any other changes after you have sent the form back, providing it is before the closing date of 15 January 2024 you will need to write to the Council stating your reasons for your change of preferences. If you make any changes to your online application after you have submitted it, this will automatically withdraw your previous application. You must press the submit button again to ensure your amended application is received.

Any changes made after the closing date will result in your application being treated as a late application, unless the Council accepts that there is a genuine reason for the change and providing it is made before 20 February 2024, e.g. a recent house move, which must be stated at the time of the application. For further details please see information on 'Moving House' on page 5.

Late Applications and Late Changes

Applications received after the closing date of 15 January 2024 will be considered after all on time applications, unless the Council considers that there are good reasons for the application being late, which must be stated at the time of application, i.e. exceptional medical reasons preventing an earlier application. Supporting documentation must be provided. This includes any changes made after the closing date to an on time application.

Where supporting documentation has been received by 20 February 2024 and the Council has accepted reasons stated for a late application or late change, the application will be considered as if it had been received by the closing date There are no exceptions to this timeframe.

Application forms, supporting documentation and changes received after the 20 February 2024 will be considered after all on-time applications even where the Council accepts that there are good reasons for the late application as the allocation of school places will have begun.

Where late applications are received for places at aided schools, free schools or academies in Cheshire West and Chester, the Council will notify the admission authority that the application has been received late.

Parents and carers are responsible for notifying the Council of the reasons for a late application. Any applications received after the closing date of 15 January 2024 that do not provide reasons for consideration by 20 February 2024 will be treated as late applications and considered after all on-time applications.

When will I know the outcome of my on time application?

Offers for primary school places will be posted out on the **16 April 2024** to those parents/carers who have applied using a paper application.

If you apply online at **www.cheshirewestandchester.gov.uk/admissions** you will receive your offer by email and you can log on to your account to view the school place offered on **16 April 2024. Please note:** Only applications submitted using the online facility will receive an offer by email.

The table on page 12 gives an indication of when you can expect to hear the outcome of your application or any changes that you submit at various times throughout the coordinated admissions process. Please note that these dates are an indication only and are dependent on the volume of applications, enquiries and amendments received.

Date of ON TIME applications - amendments - further information received	Notification of outcome by
By 15 January 2024 (this includes any applications/changes received by 20 February 2024 that have been considered as on time)	National Offer day - 16 April 2024

Date of LATE applications - amendments - further information received	Notification of outcome by
Between 16 January 2024 and 15 April 2024	16 May 2024
Between 16 April 2024 and 15 May 2024	16 June 2024
Between 16 May 2024 and 15 June 2024	16 July 2024
Between 16 June 2024 and 15 July 2024	31 August 2024

Any applications or changes received after 15 July 2024 will not be processed until schools return in September, therefore you will not receive an outcome until after this date.

STEP 3 Process following the offer of a school place

Declining Places Offered

Following receipt of the notification on 16 April 2024, if the place is declined, it is important to notify the admissions team as soon as possible in writing or by email to **admissionsCWAC@cheshirewestandchester.gov.uk**, this allows the admissions team to re-allocate the place to a child on the school/academy's waiting list. The school place offered will automatically be accepted unless the applicant notifies the admissions team otherwise.

Cheshire West and Chester residents

If your child is resident in Cheshire West and Chester and we are unable to meet any of the preferences stated on your application form, the Council will allocate a place at the next nearest school with a place available, using a straight line distance measurement from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG). **This will not affect your right of appeal.**

Non Cheshire West and Chester residents

Where an application has been received for a child resident in another council area or resident outside of England and a place cannot be offered, Cheshire West and Chester Council will **not** allocate a place.

Waiting Lists

Any child refused a place at any of the preferred Cheshire West and Chester schools will automatically be placed on the school's waiting list.

After offers have been made the waiting lists for oversubscribed schools will start to be prepared and will consist of those children who have been refused a place at the school, those for whom an appeal form has been received, together with any late applications. Waiting lists will be held in oversubscription criteria order and not on a 'first come, first served' basis. Placing a child's name on a waiting list does not affect the statutory right of appeal. Please note: waiting lists for all schools must be held until the end of the Autumn Term for Reception year admissions.

The Council, as admissions authority for community and voluntary controlled schools will forward waiting lists to schools in September 2024 for the schools to continue to maintain as part of the In Year admissions process.

Re-allocating Places

We anticipate that by the end of May, any places that have become available after offers were made on **16 April 2024** will be re-allocated to children on the waiting list together with late applications received. Waiting lists are collated in over-subscription priority order and places are allocated accordingly in line with the over-subscription criteria.

Every year we strongly encourage parents and carers to apply on time for reception places for their children. Applying on time gives a far greater chance of securing a place at a preferred school. Unfortunately late applications can only be considered once all on time applications are processed and so parents and carers applying late will not receive an outcome until several weeks after national offer day.

If I decline the school place offered without making alternative arrangements, will the Council find me a school for my child?

We do not advise that you decline the school place offered unless you have already made alternative arrangements for the education of your child. If you choose to decline the place offered it is **your responsibility** to ensure that your child receives an education. Cheshire West and Chester Council can advise you of alternative schools with vacancies for September. Please telephone **0300 123 7039** for more information. This will not affect your legal right of appeal.

If I am refused a place at my preferred school(s) can I appeal?

Yes. For community and voluntary controlled schools you can appeal by completing an appeal form which can be obtained from the council's website at **www.cheshirewestandchester.gov.uk/admissions** or by telephoning **0300 123 7039**.

For voluntary aided schools, free schools and academies you can appeal by contacting the school directly for further information.

If your preferred school is maintained by another English Council you will need to contact the relevant council for information on how to appeal or be placed on a waiting list.

When will the appeals be held?

Appeals for admission in September 2024 will be heard by 18 July 2024 for those received by 16 May 2024 or within 30 school days for those appeals received after 16 May 2024. Appeals for admission in September 2024 will be heard together where possible; late appeal applications will not be heard before scheduled appeals for on-time appeal applications even where this exceeds the 30 school day limit.

General Information

Children of Multiple Births

The School Admissions Code (September 2021) has included children of multiple births as a permitted exception to the Infant Class Size Rule where one child can be admitted without breaching infant class legislation. This is to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. The Council and relevant school will consider whether such admission will be prejudicial to the efficient education and efficient use of resources at the school prior to making any decision to offer such places.

Children of UK Service Personnel

If applying for an in year school transfer, places will be allocated in advance of the family arriving in the area for children of UK service personnel, if accompanied by an official government letter which declares a relocation date and a Unit postal address or quartering area address for considering the application against Council oversubscription criteria. In addition the School Admissions Code (September 2021) allows the admittance of a forces child as a permitted exception in relation to infant class size legislation. If applying for a place in the normal admission round, applications for children of UK Service personnel will be considered alongside all other applications, using the Unit postal address or quartering area address following receipt of the above evidence.

Right of Appeal

Parents and carers who are not offered a place for their child at a school stated as a preference have a right of appeal to an independent appeals panel. Parents can submit an appeal in respect of each school for which admission has been refused.

A separate appeal application form will be needed for each school appeal.

Applications for admission appeals are normally considered in relation to the child's **chronological age** group, other than in **exceptional** circumstances.

Parents and carers have the right to present their case to the independent appeals panel in person and to be accompanied by a friend or adviser or to be represented.

All appeals should be sent to the admission authority for the school for which admission has been refused. For appeals for places in schools maintained by other authorities, parents/carers will be advised to contact the council maintaining the school.

The Council makes the necessary administrative arrangements for hearing appeals relating to community and voluntary controlled schools and some church aided, free schools and academies but other church aided schools, academies and free schools make their own arrangements for appeal hearings.

For further information on the arrangements for appealing against a decision made by the governing body of an aided school or academy or free school, please contact the school directly. For appeals against decisions made by the admission authority of schools outside Cheshire West and Chester, please contact the relevant authority. The decisions of appeals panels are binding on the Council and on the school governing bodies.

Appeals must be submitted in writing. Application forms for appeals against decisions made by the Council for community and voluntary controlled schools in Cheshire West and Chester are available on the website at **www.cheshirewestandchester.gov.uk** or alternatively on request on **0300 123 7039**. Parents submitting appeals will be given more detailed information on the appeals arrangements.

There are different arrangements for appeals relating to school places for pupils with Education Health and Care Plans.

IMPORTANT INFORMATION

Infant Class Size Admission Appeals and Infant Class Size Legislation

By Law, a school cannot take in more than 30 pupils in one infant class where there is only one qualified teacher. Please read this information carefully before lodging an appeal where the statutory infant class size limit applies, e.g. schools with a published admission number of 30 or 60.

There are very limited grounds in which an independent appeal panel can allow further admission. An appeal for a school where the infant class size limit applies can only succeed, if one or more of the following grounds can be evidenced:

A The panel finds that the admission of an additional child would not breach the infant class size limit

B An error (maladministration) was made, which meant the child would have been offered a place if the error had not occurred

C The panel decides that the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case

Repeat appeals will not be considered within the same school year unless the parents, child's or the school's circumstances have changed significantly and materially since the original application was made.

Religious Education

In community and voluntary controlled schools religious education is given in accordance with the Cheshire Agreed Syllabus for Religious Education. In aided schools religious education is given in accordance with the school's Trust Deed. Parents have the right to withdraw their children from religious education from any school including aided schools if they so wish and they may also withdraw their children from the school in order to receive, elsewhere, religious education of a kind not provided in the school. The Council's approval must be obtained in this latter case for such periods as are considered reasonable.

School Uniform

Headteachers, in consultation with school Governors / Trusts, decide whether or not there should be a school uniform. Details of uniform, where appropriate, are given in each school's prospectus which can be obtained from the school. The Council does not help parents with the cost of school uniform or physical education kit, except for pupils attending residential special schools where separate arrangements apply.

All pupils are expected to conform to a reasonable standard of clothing and personal appearance and parents are asked to try to ensure that pupils attend school suitably dressed.

Looked After Children

Applications received in respect of a child who is looked after or a child who was previously looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order who require admission to a school outside the normal admission round will normally be offered a place at the school serving the address at which the pupil is/will be living, i.e. the catchment area school, or the most appropriate school as determined by the Council even if that school is full.

In Year Admissions 2023/24

Applications for places in any year group other than at normal admission times are submitted to the school / academy and can be made via the Council. Waiting lists for in year admissions will be held by community and voluntary controlled schools in criteria order and not on a first come first served basis. For information on whether aided, free schools and academies hold waiting lists for in year admissions, please contact the schools direct.

Full details of this process is available on the website at **www.cheshirewestandchester.gov.uk/admissions** or by contacting the Council on **0300 123 7039**.

SECTION 2: SCHOOLS

Types of schools

(a) Non-denominational community schools

(b) Church schools (called voluntary schools) which may be aided or controlled.

(c) Other non-denominational voluntary controlled schools

(d) Academies and Free Schools.

Church of England (CE) aided schools are either aided or controlled. Church of England aided schools are schools where the religious education provided is in conformity with the rites, practices and doctrines of the Church of England. A Church of England controlled school, like an aided school, is a Church school functioning within the partnership of the Church and the Council.

Its Christian nature is an important aspect of the school's life. Its religious teaching is mainly in accordance with the agreed syllabus but this may, for those who wish, be supplemented by specific Church teaching. Worship at its school assemblies is linked with the worship of the Church in accordance with the provisions of its Trust Deed.

Academies and Free Schools

Academies and Free Schools are all-ability, state – funded schools. The funding agreement with the Department for Education requires the Academy/Free School's admissions policy and arrangements to be in accordance with, or consistent with, admissions law and the School Admissions Code.

School Holiday Dates

Information on school holiday dates for the Academic Year 2024-2025, are published on Cheshire West and Chester Council's website at **www.cheshirewestandchester.gov.uk** or alternatively please contact the Council on **0300 123 7039. For Aided Schools, Free Schools and Academies please contact the schools direct.**

Cheshire West and Chester Council consulted on adopting a standardised school year for its community and voluntary controlled schools. The Council also encourages voluntary aided, free schools and academies to follow the same dates, in the interests of consistency and forward planning for parents/carers across Cheshire West and Chester. Further information is available on the Council's website.

Primary Schools in Cheshire West and Chester

The following section provides information about primary schools in Cheshire West and Chester, including the names and addresses, contact details, age range of pupils in the school and the number of places available for **September 2024**, shown on the table as the **PAN** (the published admission number). The PAN refers to the number of places that can be allocated to the reception class for **September 2024**.

The detailed information about the number of preferences (applications) that were received and the number of preferences allocated (places offered) refers to **September 2023** admissions, and is shown to help you estimate what your chances of success are for a particular school before submitting your application. It is important to remember that this is only an indication and does not guarantee admission to any particular school.

How to use the information provided in the following school section.

Number of Preferences Received for September 2023

Using the table on the following pages, you will be able to see how many preferences (applications) were received for each school. These are broken down into ranking (i.e. first, second and third preference).

Places Allocated for September 2023

The second set of data headed **'Places Allocated'** refers to the outcome of the application process i.e. the number of places offered after all preferences had been considered. There is also a column showing 'Other' preferences. Where a parent/ carer's preferences could not be met this column shows the number of pupils offered a place where this was the next nearest school with vacancies. This information refers to places offered on 19 April 2023 for admission in September 2023 only.

Lowest Criteria Allocated

This column refers to the criteria for admission that was used for each school for September 2023 admissions. If the column shows N/A (Not Applicable), there were no unsuccessful applicants for the school as all parents who requested a place as their highest available preference school were offered a place. For some parents, this may be their second or third preference school. If a particular criterion is listed in this column, for example, 'furthest distance' this is the lowest criterion used to allocate a place and indicates that there were unsuccessful applications.

For aided schools and academies where a criterion number is identified against the heading 'Lowest Criteria Allocated' this refers to that school's published criteria.

Furthest Distance

This is the straight line distance measurement in miles from the home address to the school and shows the furthest distance that was used to allocate a school place under the criterion shown in the previous column. Children within this criterion living further away from the school were unsuccessful with their preference.

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Schools/academies may decide to allocate above their published admission number where permitted, this may have an impact on the eligibility for school transport where this school is determined the nearest.

How to use the information provided in the following school section.

This table may help you when expressing your three preferences for schools.

1. First consider how many applications were received for a preferred school.
2. Compare this with how the places were offered in the 'Places allocated' column.
3. Next look at the lowest criteria allocated to see if any applications were unsuccessful.
4. If applications were unsuccessful, would your application have a lower priority for admission i.e. below the lowest criterion allocated and the distance measurement within this criterion listed alongside it?
5. If you have a lower priority for admission, you need to bear in mind that your application would have been unsuccessful based on last year's parental preferences. There may therefore be a significant prospect of your application being unsuccessful. You will have a statutory right of appeal if this is the case

DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2678 AC	**Acresfield Academy** Acres Lane, Upton, Chester CH2 1LJ Head: Mr Mike Dixon Tel: 01244 257350 Email: admin@acresfieldacademy.org.uk Visit: www.acresfield.cheshire.sch.uk	4-11	30	35	19	30	84	30	0	0		30	Distance	0.293	3
896/ 2119 C	**Alvanley and Manley Primary School** Manley Road, Alvanley, Frodsham WA6 9DD Head: Mr Viney Thapar Tel: 01244 478021 Email: admin@alvanley.cheshire.sch.uk Visit: www.alvanleyandmanleyvillage school.co.uk	4-11	15	13	16	14	43	13	2	0	0	15	Distance	3.336	3
896/ 5204 VA	**Antrobus St Mark's CE Primary School** School Lane, Antrobus, Northwich CW9 6LB Acting Head: Miss Rhian Perry Tel: 01606 668340 Email: admin@antrobus.cheshire.sch.uk Visit: www.antrobusandbudworth ceprimaryschools.co.uk	3-11	15	8	11	2	21	8	0	0	1	9	N/A		3
896/ 2275 C	**Ashton Hayes Primary School** Church Road, Ashton Hayes, Chester CH3 8AB Head: Jon Gilbert Tel: 01244 307408 Email: head@ashtonhayes.cheshire.sch.uk Visit: www.ashtonhayes.cheshire.sch.uk	4-11	22	22	17	21	60	20	1	1		22	Distance	3.428	3
896/ 2108 C	**Aston by Sutton Primary School** Aston Lane, Aston, Cheshire WA7 3DB Head: Mrs Anna Plant Tel: 01928 711953 Email: head@aston.cheshire.sch.uk Visit: www.aston.cheshire.sch.uk	4-11	15	12	5	20	37	12	1	0		13	N/A		3
896/ 2730 AC	**Barnton Community Nursery and Primary School** Townfield Lane, Barnton, Northwich CW8 4QL Head: Miss Samantha Rutter Executive Head: Mrs Alison Lawson Tel: 01606 74784 Email: head@barnton.cheshire.sch.uk Visit: www.barnton.cheshire.sch.uk	2-11	60	71	14	12	97	60	0	0	0	60	Distance	0.526	3
896/ 3149 VC	**Barrow CE Primary School** Barrow Lane, Great Barrow, Chester CH3 7HW Head: Mr Paul Hudson Tel: 01244 445154 Email: head@barrowce.cheshire.sch.uk Visit: www.barrowcofeschool.com	4-11	14	4	2	5	11	3	0	0	1	4	N/A		3
896/ 2066 AC	**Belgrave Primary School** Five Ashes Road, Westminster Park, Chester CH4 7QS Head: Juliette Benton Tel: 01244 421332 mail: admin@belgrave.cheshire.sch.uk Visit: www.belgrave.cheshire.sch.uk	4-11	30	38	31	15	84	30	0	0	0	30	Distance	0.491	3

C: Community Non-Denominational Schools	VC: Voluntary Controlled / Church School	VA: Aided Schools / Church Schools	AC: Academies	FS: Free School

DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3500 VA	**Bishop Wilson Church of England Primary School** Puddington Lane, Burton, Neston CH64 5SE Head: Mrs S. Roberts Executive Head Mrs N Grimster Tel: 0151 3363396 Email: admin@bishopwilson.cheshire.sch.uk Visit: www.bishopwilson.net	4-11	15	4	4	7	15	4	0	0	0	0	N/A		3
896/ 2357 AC	**Boughton Heath Primary School Academy** Becketts Lane, Chester CH3 5RW Head: Mr Jon Lenton Tel: 01244 732000 Email: admin@boughtonheath.cheshire.sch.uk Visit: www.boughtonheath.cheshire.sch.uk	4-11	30	31	32	29	92	27	2	1	0	30	Distance	0.62	3
896/ 2732 C	**Brookside Primary School** Rostherne Avenue, Great Sutton, Cheshire CH66 2EE Head: Mr Mike Rodgers Tel: 0151 558 1123 Email: admin@brookside.cheshire.sch.uk Visit: www.brookside.cheshire.sch.uk	3-11	30	11	8	7	36	11	2	0	0	13	N/A		3
896/ 2189 C	**Byley Primary School** Moss Lane, Byley, Nr Middlewich, Cheshire CW10 9NG Head: Miss E Whittingham Tel: 01606 832519 Email: admin@byley.cheshire.sch.uk Visit: www.byley.cheshire.sch.uk	3-11	15	6	8	5	19	6	2	0	0	0	N/A	3.428	3
896/ 2235 C	**Cambridge Road Community Primary & Nursery School** Cambridge Road, Ellesmere Port, Cheshire CH65 4AQ Head: Mr Darryl Pickering Tel: 0151 355 1735 Email: admin@cambridgeroad.cheshire.sch.uk Visit: www.cambridgeroad.cheshire.sch.uk	3-11	30	29	32	19	80	26	4	0	0	0	Distance	0.608	3
896/ 3150 VC	**Capenhurst CE Primary School** Capenhurst Lane, Capenhurst, Chester CH1 6HE Head: Mrs Claire Green Tel: 0151 832 3750 Email: admin@capenhurstcep.cheshire.sch.uk Visit: www.capenhurstcep.cheshire.sch.uk	4-11	15	7	6	12	25	6	1	0	0	7	N/A		3
896/ 2186 C	**Charles Darwin Community Primary School** Darwin Street, Castle, Northwich, Cheshire CW8 1BN Head: Mr Adam Croft Tel: 01606 75194 Email: admin@charlesdarwin.cheshire.sch.uk Visit: www.charlesdarwin.cheshire.sch.uk	4-11	60	41	21	11	73	39	2	0	0	33	N/A		3

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DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2688 C	**Cherry Grove Primary School** Cherry Grove Road, Boughton, Chester CH3 5EG Head: Beth Hacking Tel: 01244 478316 Email: admin@cherrygrove.cheshire.sch.uk Visit: www.cherrygrove.cheshire.sch.uk	3-11	45	30	20	19	69	30	3	0	0	33	N/A		3
896/ 5205 VA	**Chester Blue Coat Church of England Primary School** Walpole Street, Chester CH1 4HG Head: Mr Matthew Hover Tel: 01244 455275 Email: admin@chesterbluecoatce.cheshire.sch.uk Visit: www.chesterbluecoatce.cheshire.sch.uk	3-11	60	49	15	12	76	47	2	0	2	51	N/A	3.336	3
896/ 2234 AC	**Childer Thornton Primary School** New School Lane, Childer Thornton, Ellesmere Port, CH66 1QY Head: Mrs Hannah Yarranton Tel: 0151 294 4737 Email: admin@childerthornton.cheshire.sch.uk Visit: www.childerthorntonprimary.com	3-11	30	44	39	15	98	28	2	0	0	30	Criterion 4	1.006	3
896/ 2334 C	**Christleton Primary School** Quarry Lane, Christleton, Chester CH3 7AY Head: Mr Oliver Mitchell Tel: 01244 455288 Email: admin@christletonprimary.cheshire.sch.uk Visit: www.christletonprimaryschool.co.uk	4-11	30	43	52	27	122	30	0	0	0	30	In Area	0.651	3
896/ 3162 AC	**Clutton Church of England Primary School** Broxton Road, Clutton, Chester CH3 9ER Executive Head: Zoe Carciero Tel: 01829 782367 Email: admin@clutton.cheshire.sch.uk Visit: www.cluttonprimary.co.uk	3-11	10	4	4	5	13	4	0	0	0	4	N/A		3
896/ 2339 AC	**Comberbach Primary School** Mather Drive, Comberbach, Northwich Cheshire CW9 6BG Head of School: Miss Holly Martin Executive Head: Mrs Annette Williams Tel: 01606 891336 Email: admin@comberbach.cheshire.sch.uk Visit: www.comberbach.cheshire.sch.uk	2-11	30	21	20	9	50	21	1	0	0	22	N\A		3
896/ 3532 VA	**Crowton Christ Church CE Primary School** Five Ashes Road, Westminster Park, Chester CH4 7QS Head: Juliette Benton Tel: 01244 421332 mail: admin@belgrave.cheshire.sch.uk Visit: www.belgrave.cheshire.sch.uk	4-11	13	2	8	8	18	2	0	1	0	3	N\A		3

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DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2196 AC	**Cuddington Primary School** Ash Road, Sandiway, Cheshire CW8 2NY Head: Mrs Sue Mills Tel: 01270 360030 Email: admin@cuddington.cheshire.sch.uk Visit: www.cuddington.cheshire.sch.uk	4-11	30	21	27	14	62	21	5	2	2	30	N/A		3
896/ 2311 C	**Darnhall Primary School** Sandyhill Road, Winsford, Cheshire CW7 1JL Head: Mrs Sarah Tomlinson Tel: 01606 593315 Email: head@darnhall.cheshire.gov.uk Visit: www.darnhall.cheshire.sch.uk	3-11	50	55	40	20	115	50	0	0		50	Distance	0.703	3
896/ 3645 VA	**Davenham CE Primary** Charles Avenue, Davenham, Cheshire CW9 8JW Head: Mrs Joanne Hyslop Tel: 01606 42551 Email: head@davenhamce.cheshire.sch.uk Visit: www.davenhamcofeprimary.com	4-11	45	28	56	27	111	28	6	0	0	34	N/A		3
896/ 2701 C	**Dee Point Primary School** Blacon Point Road, Blacon, Chester CH1 5NF Head: Mr Dave Williams Tel: 01244 372631 Email: admin@deepointprimary.cheshire.sch.uk Visit: www.deepointprimary.cheshire.sch.uk	3-11	60	61	27	12	100	58	2			60	Distance	1.116	3
896/ 3151 VC	**Dodleston CE Primary School** Church Road, Dodleston, Chester CH4 9NG Head: Mrs Julie Boyes Tel: 01244 662990 Email: admin@dodleston.cheshire.sch.uk Visit: www.dodlestonprimary.com	4-11	12	9	7	4	20	8	1	0	0	9	N/A		3
896/ 3163 VC	**Duddon St Peter's CE Primary School** Tarporley Road, Duddon, Tarporley CW6 0EL Head: Mr Paul Hudson Tel: 01829 781366 Email: admin@dstp.cheshire.sch.uk Visit: www.dstp.cheshire.sch.uk	3-11	18	10	6	10	26	10	0	0	0	10	N/A		3
896/ 2178 AC	**Eaton Primary School** Lower Lane, Eaton by Tarporley CW6 9AN Head: Lorraine Skellon Tel: 01829 732731 Email: admin@eaton.cheshire.sch.uk Visit: www.eaton.cheshire.sch.uk	4-11	30	17	18	9	44	17	2	0	0	19	N/A		3

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DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3550 VA	**Eccleston CE Primary School** Eaton Road, Eccleston, Chester CH4 9HD Head: Mrs Katie Prescott Tel: 01244 506560 Email: head@ecclestonprimary.cheshire.sch.uk Visit: www.ecclestonprimary.cheshire.sch.uk	4-11	15	16	12	9	37	14	1	0	0	15	Criteria 9	3.252	3
896/ 3552 VA	**Ellesmere Port Christ Church CE Primary School** Deeside, Whitby, Ellesmere Port, Cheshire CH65 6TQ Head: Mrs Grimster Tel: 0151 319 3333 Email: admin@christchurchpri.cheshire.sch.uk Visit: www.christchurch-primary.co.uk	4-11	30	33	21	16	70	27	3	0	0	30	Criteria 6	1.022	3
896/ 2708 C	**Elton Primary School & Nursery** New School Lane, Childer Thornton, Ellesmere Port, CH66 1QY Head: Mrs Hannah Yarranton Tel: 0151 294 4737 Email: admin@childerthornton. cheshire.sch.uk Visit: www.childerthorntonprimary.com	2-11	30	11	6	6	23	11	0	0	0	11	N/A		3
896/ 2273 C	**Farndon Primary School** Churton Road, Farndon, Chester CH3 6QP Head: Mr Andy Walker Tel: 01244 981280 Email: admin@farndon.cheshire.sch.uk Visit: www.farndon.cheshire.sch.uk	3-11	30	37	8	1	46	37	1	0	0	38	N/A		3
896/ 3103 VC	**Frodsham CE Primary School** School Lane, Overton, Frodsham WA6 6AF Head: Mrs Lucy Kirby Tel: 01244 667 993 Email: admin@frodshamce.cheshire.sch.uk Visit: www.frodshamce.cheshire.sch.uk	4-11	30	36	16	11	63	30	0	0	0	30	Distance	0.686	3
896/ 2719 C	**Frodsham Manor House Primary School** Langdale Way, Frodsham WA6 7LE Head: Mr Ian Devereux-Roberts Tel: 01928 732341 Email: admin@manorhouse.cheshire.sch.uk Visit: www.manorhouse.cheshire.sch.uk	4-11	30	24	25	16	65	24	3	0	0	27	N\A		3
896/ 2282 AC	**Frodsham Primary Academy** Ship Street, Frodsham, Cheshire WA6 7PZ Head: Mrs Gemma Callaghan Tel: 01928 249840 Email: frodsham.office@wpat.uk Visit: www.weavervale.cheshire.sch.uk	2-11	15	11	3	2	16	11	0	0	0	11	N\A		3

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DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2179 AC	**Grange Community Primary School** Brindley Avenue, Winsford, Cheshire CW7 2EG Head: Miss S Albiston Executive Head: Mrs Annette Williams Tel: 01606 800390 Email: admin@grange-pri.cheshire.sch.uk Visit: www.grange-pri.cheshire.sch.uk	3-11	30	7	9	10	26	7	1	0	0	8	N/A		3
896/ 3104 VA	**Great Budworth CE Primary School** School Lane, Great Budworth, Northwich CW9 6HQ Head: Mrs Rachel Corradine Tel: 01606 891383 663690 Email: admin@greatbudworth.cheshire.sch.uk Visit: www.antrobusandbudworthce primaryschools.co.uk	3-11	12	6	8	13	27	6	0	0	0	6	N/A		3
896/ 3152 VC	**Guilden Sutton C of E Primary School** Arrowcroft Road, Guilden Sutton, Chester CH3 7ES Head: Mrs Theresa Rainford Tel: 01244 300353 Email: head@guildensutton.cheshire.sch.uk Visit: www.guildensutton.cheshire.sch.uk	4-11	30	29	31	33	93	25	5	0	0	30	Distance	5.051	3
896/ 2329 C	**Hartford Manor Primary School & Nursery** Stones Manor Lane, Hartford, Northwich CW8 1NU Acting Head: Mrs Jan Diamond Tel: 01606 663800 Email: admin@hartfordmanor.cheshire.sch.uk Visit: www.hartfordmanorcpschool.co.uk	3-11	60	53	62	44	159	52	1	0	53	53	N/A		3
896/ 2288 C	**Hartford Primary School** Church Road, Dodleston, Chester CH4 9NG Head: Mrs Julie Boyes Tel: 01244 662990 Email: admin@dodleston.cheshire.sch.uk Visit: www.dodlestonprimary.com	4-11	60	50	44	46	140	48	2	0	0	50	N/A		3
896/ 2123 C	**Helsby Hillside Primary School** Bates Lane, Helsby WA6 9LN Head: Mr A Khan Tel: 01928 722991 Email: admin@hillside.cheshire.sch.uk Visit: www.helsbyhillside.co.uk	4-11	30	21	24	15	60	19	3	1	0	23	N/A		3
896/ 2727 C	**Highfield Community Primary School** Blacon Point Road, Blacon, Chester CH1 5LD Head: Ms Nicky Dowling Tel: 01244 981140 Email: admin@highfield-blacon.cheshire.sch.uk Visit: www.highfield-blacon.cheshire.sch.uk	3-11	30	32	27	15	74	30	1	0	0	31	Distance	0.576	3

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				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2012 VC	**Hoole CE Primary School** Hoole Lane, Hoole, Chester CH2 3HB Head: Mrs Roz Flanders Tel: 01244 323890 Email: admin@hooleceprimary.cheshire.sch.uk Visit: www.hooleceprimary.co.uk	4-11	60	43	40	25	108	42	7	0	1	50	N/A		3
896/ 2301 C	**Horn's Mill Primary School** Denbigh Close, Helsby, Frodsham, Cheshire WA6 0ED Head: Mrs Sharon Wyatt Tel: 01244 259680 Email: admin@hornsmill.cheshire.sch.uk Visit: www.hornsmill.cheshire.sch.uk	4-11	30	35	17	6	58	29	1	0	0	30	Distance	2.091	3
896/ 2247 C	**Huntington Community Primary School** Aldford Road, Huntington, Chester CH3 6EA Head: Mr Duncan Rose Tel: 01244 506450 Email: admin@huntington.cheshire.sch.uk Visit: www.huntington.cheshire.sch.uk	3-11	60	42	8	21	71	41	1	1	0	42	N/A		3
896/ 3168 VC	**Huxley CE Primary School** Church Lane, Huxley, Chester CH3 9BH Head: Mrs Rachel Gourley Tel: 01829 781296 Email: admin@huxleyprimary.cheshire.sch.uk Visit: www.huxleyprimary.cheshire.sch.uk	4-11	7	3	5	3	11	2	0	0	0	2	N/A		3
896/ 2065 C	**J H Godwin Primary School** Melbourne Road, Blacon, Chester CH1 5JG Mrs Lorraine Cartledge Tel: 01244 981003 Email: admin@jhgodwin.cheshire.sch.uk Visit: www.jhgodwin.cheshire.sch.uk	4-11	30	19	9	14	42	19	0	0	1	20	N/A		3
896/ 2269 AC	**Kelsall Primary School** Flat Lane, Kelsall, Tarporley CW6 0PU Principal: Mr David Wearing Tel: 01829 752811 Email: admin@kelsall.cheshire.sch.uk Visit: www.kelsall.cheshire.sch.uk	4-11	30	33	32	14	79	30	0	0	0	30	Criterion 4	0.666	3
896/ 2111 C	**Kingsley Community Primary & Nursery School** Middle Lane, Kingsley, Frodsham WA6 6TZ Head: Mrs Sarah Harrison Tel: 01244 259690 Email: admin@kingsleycp.cheshire.sch.uk Visit: www.kingsleycp.cheshire.sch.uk	2-11	30	20	10	12	42	20	2	0	0	22	N\A		3

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DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3507 VA	**Kingsley St. John's CE (Aided) Primary School** Hollow Lane, Kingsley, Frodsham, Cheshire WA6 8EF Head: Mrs Rachel Jones Tel: 01244 738434 Email: admin@kingsley-st-johns.cheshire.sch.uk Visit: www.kingsley-st-johns.cheshire.sch.uk	4-11	13	0	9	4	13	0	0	1	0	1	N/A		3
896/ 3802 C	**Kingsmead Primary Schooll** Dukes Way, Kingsmead, Northwich CW9 8WA Head: Lisa Rutter-Brown Tel: 01606 800170 Email: admin@kingsmead.cheshire.sch.uk Visit: www.kingsmead.cheshire.sch.uk	4-11	45	60	39	27	126	45	0	0	0	45	In area	0.558	3
896/ 2729 C	**Lache Primary School** Hawthorn Road, Lache, Chester CH4 8HX Head: Kate Seager Tel: 01244 470380 Email: head@lache.cheshire.sch.uk Visit: www.lache.cheshire.sch.uk	3-11	30	23	5	4	32	22	0	1	0	23	N/A		3
896/ 2316 AC	**Leftwich Community Primary School** Old Hall Road, Leftwich, Cheshire CW9 8DH Head: Mrs Claire Harrison / Mrs Lynn Guy Tel: 01606 800305 Email: admin@leftwichprimary.cheshire.sch.uk Visit: www.leftwichprimary.co.uk	4-11	30	23	13	9	45	23	3	1	0	27	N/A		3
896/ 2182 AC	**Little Leigh Primary School** Shutley Lane, Little Leigh, Northwich, Cheshire CW8 4RN Head: Mrs Toni Clarke Tel: 01270 360035 Email: admin@littleleighprimary.cheshire.sch.uk Visit: www.littleleighprimary.cheshire.sch.uk	4-11	30	15	22	21	58	15	1	0	1	17	N/A		3
896/ 3155 AC	**Little Sutton CE Primary** Berwick Road, Little Sutton, Ellesmere Port Cheshire CH66 4PP Head: Mrs Zoe Carciero Tel: 0151 312 8338 Email: admin@littlesutton.cheshire.sch.uk Visit: www.littlesuttonceprimary.co.uk	4-11	30	14	18	17	49	14	2	1	0	17	N/A		3
896/ 3171 VC	**Lostock Gralam CE Primary** School Lane, Lostock Gralam CW9 7PT Head: Ms Jo Powell Tel: 01606 288004 668270 Email: head@lostockgralam.cheshire.sch.uk Visit: www.lostockgralam.cheshire.sch.uk	4-11	30	17	19	7	43	17				17	N/A		3

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				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3533 VA	**Lower Peover C of E Primary School** The Cobbles, Lower Peover, Knutsford WA16 9PZ Head: Mrs Sharon Dean Tel: 01625 467623 Email: admin@lowerpeover.cheshire.sch.uk Visit: www.lower-peover-school.co.uk	4-11	30	27	10	7	44	27	1	0	0	28	N/A		3
896/ 3164 C	**Malpas Alport Endowed Primary School** Chester Road, Malpas, Cheshire SY14 8PY Head: Mrs Sarah Worthington Mrs Nic Wetton Tel: 01244 268600 Email: admin@malpasalportpri.cheshire.sch.uk Visit: www.malpasalportpri.cheshire.sch.uk	3-11	45	34	9	5	48	33	2	0	3	38	N/A		3
896/ 2718 C	**Meadow Community Primary School** Dolphin Crescent, Great Sutton, Cheshire CH66 4SZ Head: Mrs Sarah Curtis Tel: 0151 2031690 Email: head@meadow.cheshire.sch.uk Visit: www.meadow.cheshire.sch.uk	4-11	60	69	55	31	155	58	2	0	0	60	Distance	0.776	3
896/ 2233 C	**Mickle Trafford Village School** School Lane, Mickle Trafford, Chester CH2 4EF Head: Mrs Julia Griffiths Wendy Lyon Tel: 01244 506480 Email: head@mickletrafford.cheshire.sch.uk Visit: www.mickletraffordschool.com	4-11	30	26	12	6	44	26	0	0		26	N/A		3
896/ 2292 AC	**Mill View Primary School** Wealstone Lane, Upton, Chester CH2 1HB Principal: Mr R Ford Tel: 01244 381443 Email: admin@millview.cheshire.sch.uk Visit: www.millviewschool.co.uk	4-11	30	46	68	31	145	28	2	0		30	Distance	0.532	3
896/ 2183 C	**Moulton School** School Lane, Moulton, Northwich, Cheshire CW9 8PD Head: Miss Jane Birch Tel: 01606 538170 Email: admin@moulton.cheshire.sch.uk Visit: www.moulton.cheshire.sch.uk	4-11	30	24	12	9	45	24	1	0	0	25	N/A		3
896/ 2100 C	**Neston Primary School** Burton Road, Neston, Cheshire CH64 9RE Head: Mr Rob Golding Mrs Annabel Elliott Tel: 0151 832 6251 Email: head@nestonpri.cheshire.sch.uk Visit: www.nestonprimaryschool.co.uk	4-11	30	19	14	16	49	19	0	0		19	N\A		3

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				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2055 C	**Newton Primary School** Kingsway West, Newton, Chester CH2 2LA Head: Mr Mark Griffiths Tel: 01244 667930 Email: admin@newtonprimary.cheshire.sch.uk Visit: www.newtonprimary.cheshire.dbprimary.com	4-11	60	44	43	42	129	44	8	2	1	55	N/A		3
896/ 3105 VA	**Norley CE Primary School,** Hough Lane, Norley, Frodsham, Cheshire WA6 8JZ Head: Mrs Helen Kelly Tel: 01928 788471 Email: admin@norleyce.cheshire.sch.uk Visit: www.norleyce.school.cheshire.org.uk	4-11	15	15	16	16	47	14	1	0		15	4	1.017	3
896/ 2005 AC	**Oak View Academy,** Whitbys Lane, Winsford, Cheshire, CW7 2LZ Head: Ms Helen Bebbington Tel: 01606 288118 Email: helen.bebbington@oak-view-academy.co.uk Visit: www.oak-view-academy.co.uk	3-11	26	22	15	5	42	21	0	1		22	N/A		3
896/ 2713 C	**Oldfield Primary School** Green Lane, Vicars Cross, Chester CH3 5LB Head: Mr Alan Brown Tel: 01244 292426 Email: admin@oldfield.cheshre.sch.uk Visit: www.oldfield.cheshire.sch.uk	4-11	30	31	18	21	70	30	0	0	0	30	In Area	0.431	3
896/ 3815 VA	**Our Lady Star of the Sea Catholic Primary School** Capenhurst Lane, Ellesmere Port, Cheshire CH65 7AQ Head: Mrs Louise Finlay Tel: 0151 329 0814 Email: admin@ourladystar.cheshire.sch.uk Visit: www.ourladystar.cheshire.sch.uk	3-11	60	25	15	13	53	25	0	0	1	26	N/A		3
896/ 2307 AC	**Over Hall Community School** Ludlow Close, Winsford CW7 1LX Head: Mrs Claire Edgeley Tel: 01606 663650 Email: admin@overhall.cheshire.sch.uk Visit: www.overhall.cheshire.sch.uk	4-11	30	28	5	8	41	27	0	0	1	28	N/A		3
896/ 3172 VC	**Overleigh St Mary's CE Primary School** Old Wrexham Road, Handbridge, Chester CH4 7HS Head: Miss Emma Drew Tel: 01244 267525 Email: admin@overleighstmarysce.cheshire.sch.uk Visit: www.overleighstmarysce.cheshire.sch.uk	4-11	60	57	29	21	107	54	5	1	0	60	Distance	1.426	3

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				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3135 VC	**Over St John's CE Primary School** Delamere Street, Winsford CW7 2LU Head: Mrs Emma Snowdon Tel: 01606 592608 Email: admin@overstjohns.cheshire.sch.uk Visit: www.overstjohns.cheshire.sch.uk	4-11	21	23	22	18	63	20	1	0		21	Distance	1.225	3
896/ 2298 C	**Parkgate Primary School** Brookland Road, Parkgate, Neston CH64 6SW Head: Mr Andrew Hutchings Tel: 0151 329 0361 Email: admin@parkgate.cheshire.sch.uk Visit: www.parkgateprimary.org.uk	4-11	30	22	9	9	40	22	0	0		22	N/A		3
896/ 2721 AC	**Parklands Community Primary School** Little Sutton, Ellesmere Port, Cheshire CH66 3RL Head: Mrs Kim Cairns Tel: 0151 306 5113 Email: admin@parklands.cheshire.sch.uk Visit: www.parklands.cheshire.sch.uk	3-11	30	14	7	8	29	14	1	0	0	15	N/A		3
896/ 2725 C	**Rivacre Valley Primary School** Rivacre Brow, Ellesmere Port, Cheshire CH66 1LE Head: Mrs Kate Docherty Tel: 0151 832 7602 Email: admin@rivacrevalley.cheshire.sch.uk Visit: www.rivacrevalleyprimary.co.uk	3-11	45	33	13	11	57	33	0	3	0	36	N/A		3
896/ 2279 C	**Rossmore School** Little Sutton Village, Red Lion Lane, Little Sutton Ellesmere Port CH66 1HF Head: Mrs Susan Davis-McCoy Tel: 0151 329 3688 Email: head@rossmore.cheshire.sch.uk Visit: www.rossmore.cheshire.sch.uk	4-11	30	19	17	14	50	19	1	0	1	21	N/A		3
896/ 2001 AC	**Rudheath Primary Academy** Gadbrook Road, Rudheath, Northwich, Cheshire CW9 7JL Head: Mr Andrew Ross Tel: 01606 535040 Email: rudheath@focus-trust.co.uk Visit: www.rudheathprimaryacademy.co.uk	4-11	60	57	5	13	75	57	0	0	0	57	N/A		3
896/ 3551 VA	**Saighton Church of England Primary School** Saighton Lane, Saighton, Chester CH3 6EG Head: Mrs Sue Dawson Tel: 01244 335822 Email: head@saighton.cheshire.sch.uk Visit: www.saightoncofeprimaryschool.co.uk	4-11	16	13	15	9	37	13	1	0	0	14	N\A		3

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				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2181 AC	**Sandiway Primary School** Weaverham Road, Sandiway, Northwich Cheshire CW8 2ND Head: Mrs Deborah Bertram Tel: 01606 883298 Email: head@sandiway.cheshire.sch.uk Visit: www.sandiway.cheshire.sch.uk	4-11	30	39	33	19	91	29	0	1	0	30	Criterion 5	0.306	3
896/ 2014 VC	**Saughall All Saints C of E Primary School** Church Road, Saughall, Chester CH1 6EP Head: Mrs Donna Prenton Tel: 01244 455466 Email: admin@saughallallsaints.cheshire.sch.uk Visit: www.saughallallsaints.cheshire.sch.uk	4-11	40	29	10	8	47	29	1	0	0	30	N/A		3
896/ 3165 VC	**Shocklach Oviatt CE Primary School** Green Lane, Shocklach, Nr Malpas, Cheshire SY14 7BN Executive Head: Mrs Cathy Davies Tel: 01829 250285 Email: admin@shocklachoviatt.cheshire.sch.uk Visit: www.shocklachoviatt.co.ukcheshire.sch.uk	3-11	12	7	6	5	18	7	0	1	0	8	N/A		3
896/ 3538 VA	**St Bede's Catholic Primary School** Keepers Lane, Weaverham, Northwich Cheshire CW8 3BY Head: Ms Louise Conlon Tel: 01606 852149 Email: admin@st-bedes.cheshire.sch.uk Visit: www.st-bedes.cheshire.sch.uk	4-11	30	23	21	11	55	22	0	0	0	22	N/A		3
896/ 3556 AC	**St Bernard's RC Primary School – A Voluntary Academy** Sherbourne Road, Ellesmere Port, Cheshire CH65 5EW Head: Mrs Julie Le Feuvre Tel: 0151 355 2047 Email: admin@stbernards.cheshire.sch.uk Visit: www.stbernardsrc.co.uk	4-11	30	9	12	11	32	9	4	1	0	14	N/A		3
896/ 3134 VC	**St Chad's C of E Primary School** Gladstone Street, Winsford, Cheshire CW7 4AT Head: Catherine Speed Tel: 01606 663683 Email: admin@stchadsce.cheshire.sch.uk Visit: www.stchadsce.cheshire.sch.uk	3-11	30	24	23	11	58	24	2	1	1	28	N/A		3
896/ 3415 VA	**St Clare's Catholic Primary School** Hawthorn Road, Chester CH4 8HX Head: Mrs Lucy Ward Tel: 01244 445266 Email: admin@stclares.cheshire.sch.uk Visit: www.stclares.cheshire.sch.uk	4-11	27	10	7	7	24	10	0	0	0	10	N/A		3

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				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3643 VA	**St Joseph's Catholic Primary School** Woodford Lane, Winsford CW7 2JS Head: Mrs Martine Gum Tel: 01606 668790 Email: admin@stjosephs.cheshire.sch.uk Visit: www.stjosephs.cheshire.sch.uk	3-11	45	35	8	6	49	35	1	0	0	36	N/A		3
896/ 3633 VA	**St Lukes Catholic Primary School** The Willows, Frodsham, Cheshire WA6 7QP Head: Miss Eileen Murtagh Tel: 01244 259999 Email: admin@stlukes.cheshire.sch.uk Visit: www.stlukesfrodsham.org.uk	4-11	30	4	10	4	18	4	0	0	0	4	N/A		3
896/ 2000 FS	**St Martin's Academy** 91 Hoole Road, Chester, CH2 3NG Principal: Mrs Miss Wenda Smith Tel: 01244 566 166 Email: admin@stmartinsacade mychester.co.uk Visit: www.st-martins-academychester.co.uk	4-11	25	49	44	28	121	23	1	1	0	25	Staff followed by 7 selected at random	N/A	3
896/ 3558 VA	**St Mary of the Angels Catholic Primary School** Rossall Grove, Little Sutton, Ellesmere Port Cheshire CH66 1NN Head: Mrs Helen Thorpe Tel: 0151 329 3524 Email: admin@smota.co.uk Visit: www.stmaryoftheangels.co.uk	4-11	30	26	19	6	51	26	2	1	0	29	N/A		3
896/ 3647 AC	**St Oswald's CEA Primary School** Grove Road, Mollington, Chester CH1 6LG Head: Mr Dave Wallace Tel: 01244 456007 Email: head@stoswald-moll.cheshire.sch.uk Visit: www.stoswalds.com	4-11	20	10	13	8	31	10	0	0	0	10	N/A		3
896/ 3133 AC	**St Paul's C of E Primary School, Utkinton and Cotebrook** Quarry Bank, Utkinton, Nr. Tarporley, Cheshire CW6 0LA Head: Sian Simcock Tel: 01829 732322 Email: head@huxleyprimary.cheshire.sch.uk Visit: www.utkintonce.cheshire.sch.uk	4-11	10	1	0	5	6	1	0	0	0	1	N/A		3
896/ 3820 VA	**St Saviour's Catholic Primary and Nursery School** Seacombe Drive, Great Sutton, Ellesmere Port CH66 2BD Acting Head: Siobhan McKay Tel: 0151 832 6250 Email: admin@stsaviours.cheshire.sch.uk Visit: www.stsaviourscatholicprimary.co.uk	2-11	30	27	13	17	57	26	0	0	0	26	N/A		3

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				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3646 VA	**St Theresa's Catholic Primary School** Kipling Road, Blacon, Cheshire CH1 5UU Head: Mrs Lisa Holland Tel: 01244 470860 Email: admin@st-theresas.cheshire.sch.uk Visit: www.st-theresas.cheshire.sch.uk	3-11	30	17	8	6	31	17	0	0	0	17	N/A		3
896/ 3641 VA	**St Werburgh's & St Columba's Catholic Primary School** Lightfoot Street, Hoole, Chester CH2 3AD Head: Mrs Kathryn Oates Tel: 01244 478968 Email: office@lovelearnlaugh.org.uk Visit: www.stwerburghscolumba.cheshire.sch.uk	4-11	50	34	23	25	82	33	4	2	0	39	N/A		3
896/ 5202 VA	**St Wilfrid's Catholic Primary School** Greenbank Lane, Hartford, Northwich, Cheshire CW8 1JW Head: Justine McEniff Tel: 01606 663630 Email: admin@st-wilfrids.cheshire.sch.uk Visit: www.st-wilfrids.cheshire.sch.uk	4-11	30	24	11	8	43	24	0	0	0	24	N/A		3
896/ 3501 VA	**St Winefride's Catholic Primary** Mellock Lane, Little Neston, Cheshire CH64 9RW Head: Mrs J Davies Tel: 0151 832 5012 Email: admin@stwinefrides.cheshire.sch.uk Visit: www.stwinefrides.cheshire.sch.uk	4-11	30	15	21	8	44	15	0	0	0	15	N/A		3
896/ 2268 C	**Sutton Green Primary** Armthorpe Drive, Little Sutton, Ellesmere Port, Cheshire CH66 4NW Head: Mr J Stark Tel: 0151 832 1290 Email: admin@suttongreenpri.cheshire.sch.uk Visit: www.suttongreen.org	4-11	45	39	21	21	81	38	2	2	1	43	N/A		3
896/ 3132 VC	**Tarporley CE Primary School** Park Road, Tarporley CW6 0AN Head: Mrs Kerry Forrester Tel: 01829 708188 Email: admin@tarporleyce.cheshire.sch.uk Visit: www.tarporleyce.cheshire.sch.uk	4-11	45	31	19	11	61	30	2	0	0	32	N/A		3
896/ 2276 AC	**Tarvin Primary School** Heath Drive, Tarvin, Cheshire CH3 8LS Head: Mr Andrew Davies Tel: 01829 740399 Email: admin@tarvin.cheshire.sch.uk Visit: www.tarvin.cheshire.sch.uk	4-11	45	28	14	15	57	28	1	3	0	32	N/A		3

C: Community Non-Denominational Schools	VC: Voluntary Controlled / Church School	VA: Aided Schools / Church Schools	AC: Academies	FS: Free School

DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2274 C	**Tattenhall Park Primary School** Chester Road, Tattenhall, Chester CH3 9AH Acting Head: Mrs Freda Davies Tel: 01244 981260 667500 Email: admin@tattenhallpark.cheshire.sch.uk Visit: www.tattenhallpark.cheshire.sch.uk	3-11	45	45	13	12	70	45	0	0	0	45	N/A		3
896/ 3803 AC	**The Acorns Primary and Nursery School** Pooltown Road, Ellesmere Port, Cheshire CH65 7ED Head: Mrs Hannah Broom Tel: 0151 355 1546 Email: head@acornswhitleyfed.cheshire.sch.uk Visit: www.theacornsprimary.co.uk-cheshire.frogprimary.com	2-11	45	45	13	12	70	45	0	0	0	45	Distance	1.464	3
896/ 3804 C	**The Arches Community Primary School** Saughall Road, Blacon, Chester CH1 5EZ Head: Mrs Michelle Ashfield Tel: 01244 981744 Email: head@thearches.cheshire.sch.uk Visit: www.thearches.cheshire.sch.uk	4-11	45	23	11	11	45	23	0	0	0	23	N/A		3
896/ 3128 AC	**The Delamere C of E Primary Academy** Stoney Lane, Kelsall, Nr Tarporley, Cheshire CW6 0ST Principal: Julie Clayton Tel: 01829 707979 Email: admin@delamere.cheshire.sch.uk Visit: www.delamereacademy.co.uk	4-11	26	43	27	17	87	25	1	0	0	26	Distance	2.202	3
896/ 2009 FS	**The Grosvenor Park Church of England Academy** Murlain House, Union Street, Chester, CH1 1QP Principal:Richard Clarke Tel: 01244 569560 Email: admin@grosvenorparkacademy.org.uk Visit: www.grosvenorparkacademy.org.uk	4-11	30	19	18	21	58	18	4	1	0	23	N/A		3
896/ 2013 C	**The Oaks Community Primary School** Rochester Drive, Ellesmere Port, Cheshire CH65 9EX Head: Mrs L Roberts Tel: 0151 338 2111 Email: admin@theoaks.cheshire.sch.uk Visit: www.theoaksprimaryellesmereport.co.uk	4-11	30	21	9	10	40	21	4	1	3	29	N/A		3
896/ 2008 AC	**The Weaverham Primary Academy** Northwich Road, Weaverham, Northwich CW8 3BD Principal: Mrs Jo Price Tel: 01606 852148 Email: admin@weaverhamacademy.org.uk Visit: www.weaverhamacademy.org.uk	4-11	30	16	12	7	35	16	2	0	0	18	N/A		3

C: Community Non-Denominational Schools	VC: Voluntary Controlled / Church School	VA: Aided Schools / Church Schools	AC: Academies	FS: Free School

DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3166 VC	**Tilston Parochial C of E Primary School** Church Road, Tilston, Malpas, Cheshire SY14 7HB Head: Mrs Kelsey Mort Tel: 01829 250204 Email: head@tilston.cheshire.sch.uk or admin@tilston.cheshire.sch.uk Visit: www.tilston.cheshire.sch.uk	3-11	14	14	22	6	42	13	1	0	0	14	Distance	2.779	3
896/ 3167 VC	**Tushingham with Grindley C of E Primary School** Tushingham, Nr Whitchurch, Cheshire SY13 4QS Executive Head: Cathy Davies Tel: 01948 820360 Email: admin@tushingham.cheshire.sch.uk Visit: www.tushingham.cheshire.dbprimary.com	3-11	15	25	9	7	41	15	0	0	0	15	Distance	1.227	3
896/ 3180 AC	**Upton Heath C of E Primary School** Upton Lane, Upton by Chester CH2 1ED Head: Mr Conrad North Tel: 01244 455665 Email: admin@uptonheath.cheshire.sch.uk Visit: www.uptonheath.cheshire.sch.uk	4-11	60	32	29	20	81	32	9	0	2	43	N/A		3
896/ 2260 C	**Upton Westlea Primary School** Weston Grove, Upton, Chester CH2 1QJ Head: Mrs Kathryn Carruthers Tel: 01244 667880 Email: admin@uptonwestlea.cheshire.sch.uk Visit: www.uptonwestleaprimary.co.uk	3-11	30	20	10	9	39	19	0	0		19	N/A		3
896/ 2709 AC	**Victoria Road Primary School** Victoria Road, Northwich, Cheshire CW9 5RE Head: Mrs Cathy Lord Tel: 01606 663061 Email: admin@victoriaroad.cheshire.sch.uk Visit: www.victoriaroad.cheshire.sch.uk	4-11	30	17	11	8	36	17	0	0	0	17	N/A		3
896/ 2272 C	**Waverton Community Primary School** Common Lane, Waverton, Chester CH3 7QT Head: Mr Simon Talbot Tel: 01244 268985 Email: head@waverton.cheshire.sch.uk Visit: www.waverton.cheshire.sch.uk	4-11	30	25	34	17	76	24	6	0	0	30	Distance	3.48	3
896/ 2187 C	**Weaverham Forest Primary** Forest Street, Weaverham, Northwich, Cheshire CW8 3EY Head: Mr David Erne Tel: 01606 226444 Email: admin@weaverhamforest.cheshire.sch.uk Visit: www.weaverhamforest.cheshire.sch.uk	4-11	30	34	22	9	65	29	1	0	0	30	Distance	0.601	3

C: Community Non-Denominational Schools	VC: Voluntary Controlled / Church School	VA: Aided Schools / Church Schools	AC: Academies	FS: Free School

DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 2239 AC	**Westminster Community Primary School** John Street, Ellesmere Port, Cheshire CH65 2ED Head: Ms Sue Finch Tel: 0151 8323672 Email: admin@westminsterprimary.cheshire.sch.uk Visit: www.westminsterprimary.cheshire.sch.uk	4-11	20	17	1	2	20	16	0	0	0	16	N/A		3
896/ 3822 VC	**Wharton Church of England Controlled Primary School** Greville Drive, Winsford CW7 3EP Acting Head: Mrs Natalie Tomlinson Tel: 01606 288110 663 530 Email: admin@wharton.cheshire.sch.uk Visit: www.wharton.cheshire.sch.uk	4-11	60	19	12	7	38	19	1	0	1	21	N/A		3
896/ 2240 C	**Whitby Heath Primary School** Wyedale, Whitby, Ellesmere Port CH65 6RJ Head: Mr Stuart Wright Tel: 0151 355 1781 Email: head admin@whitbyheath.cheshire.sch.uk Visit: www.whitbyheath.cheshire.sch.uk	4-11	60	52	58	37	147	52	6	2	0	60	N/A		3
896/ 3534 VA	**Whitegate CE Primary School** Whitegate, Northwich CW8 2AY Head: Mrs Caroline Mackenzie Tel: 01606 288080 01606 212203 Email: head@whitegate.cheshire.sch.uk Visit: www.whitegate.cheshire.sch.uk	4-11	24	21	15	18	54	21	0	1	1	23	N/A		3
896/ 2113 AC	**Whitley Village School** Village Lane, Whitley, Warrington, Cheshire WA4 4QH Head: Mrs Hannah Broom Tel: 01606 822991 Email: head@acornswhitleyfed.cheshire.sch.uk Visit: www.whitleyprimary.co.uk	4-11	13	16	6	5	27	13	0	0	0	13	N/A		3
896/ 3101 C	**Willaston CE Primary School** Neston Road, Willaston, Cheshire CH64 2TN Acting Head: Gary Graham Tel: 0151 832 5360 Email: head@willastonce.cheshire.sch.uk willastonceprimaryhead@cheshirewestandchester.gov.uk Visit: www.willastonceprimaryschool.co.uk	4-11	30	30	17	6	36	28	2	0		30	Distance	2.264	3
896/ 2237 C	**William Stockton Community Primary School** Heathfield Road, Ellesmere Port, Cheshire CH65 8DH Executive Head: Mrs Moira Atkins Head: Mr Mark Allen Tel: 0151 3551650 Email: admin@williamstockton.cheshire.sch.uk Visit: www.williamstockton.com	3-11	50	29	18	13	60	29	0	0	3	32	N/A		3

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DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3817 C	**Willow Wood Community Primary School** Bradbury Road, Wharton, Winsford CW7 3HN Head: Ms Susan Tomlinson Tel: 01606 593896 Email: admin@willowwood.cheshire.sch.uk Visit: www.willowwoodprimaryschool.co.uk	3-11	60	31	12	2	46	30	0	0	1	31	N/A		3
896/ 2190 C	**Wimboldsley Primary School** Nantwich Road, Middlewich CW10 0LN Executive Head: Mrs Moira Atkins Head: Miss Katy Morris Tel: 01606 832321 Email: admin@wimboldsley.cheshire.sch.uk Visit: www.wimboldsleyprimaryschool.co.uk	4-11	15	23	11	15	49	15	0	0	0	15	Distance	1.229	3
896/ 2350 C	**Wincham Community Primary School** Church Street, Wincham, Northwich, Cheshire CW9 6EP Head: Mr Matthew Boot Tel: 01606 288060 01606 668380 Email: head@winchamcp.cheshire.sch.uk Visit: www.winchamcp.cheshire.sch.uk	3-11	45	2035	18	11	64	36	3	0		38	N/A		3
896/ 2695 C	**Winnington Park Primary School & Nursery School** Firdale Road, Winnington, Northwich CW8 4AZ Head: Mr Rob Cole Tel: 01606 74371 Email: admin@winningtonpark.cheshire.sch.uk Visit: www.winningtonpark.cheshire.sch.uk	3-11	60	46	22	21	89	46	1	0	3	50	N/A		3
896/ 2191 C	**Winsford High Street Community Primary School** High Street, Winsford CW7 2AU Head: Mr Mark Joule Tel: 01606 288188 Email: admin@highstreet.cheshire.sch.uk Visit: www.winsfordhighstreetprimary.co.uk	3-11	75	75	26	30	131	75	0	0		75	Distance	1.289	3
896/ 3800 VA	**Witton Church Walk CE Primary School** Church Walk, Northwich, Cheshire CW9 5QQ Head: Mrs Kathryn Magiera Tel: 01606 288128 Email: admin@wittonwalk.cheshire.sch.uk Visit: www.wittonchurchwalk.co.uk	3-11	40	24	20	12	56	23	1	0	0	24	N/A		3
896/ 2242 AC	**Wolverham Primary and Nursery School** Milton Road, Ellesmere Port, Cheshire CH65 5AT Head: Miss Jenni Ogden Tel: 0151 351 5133 Email: admin@wolverham.cheshire.sch.uk Visit: www.wpns.org.uk	2-11	30	51	30	16	84	30	0	0	0	30	Criteria 4	0.453	3

C: Community Non-Denominational Schools	VC: Voluntary Controlled / Church School	VA: Aided Schools / Church Schools	AC: Academies	FS: Free School

DFE No/Status	School name and contact details	Age range	Published Admission Number	Number of preferences received for Sep 2023				Number of places allocated for Sep 2023					Lowest criteria allocated	Furthest distance	Admissions Policy: Section
				1st	2nd	3rd	Total	1st	2nd	3rd	Other	Total			
896/ 3807 C	**Woodfall Primary School** Woodfall Lane, Neston CH64 4BT Head: Mrs Helen Hough Tel: 0151 3382288 Email: admin@woodfall.cheshire.sch.uk Visit: www.woodfall.cheshire.sch.uk	2-11	60	51	23	10	84	51	0	0		51	N/A		3
896/ 3813 C	**Woodlands Primary School** Eddisbury Road, Whitby, Ellesmere Port CH66 2JT Head: Dr Victoria Carr Tel: 0151 329 3164 Email: admin@woodlands.cheshire.sch.uk Visit: www.woodlands.cheshire.sch.uk	3-11	80	42	31	26	99	42	3	0	0	45	N/A		3

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SECTION 3: ADMISSION ARRANGEMENTS

COMMUNITY & VOLUNTARY CONTROLLED SCHOOLS

ONLY OVERSUBSCRIPTION CRITERIA

1) A **'Looked After Child'** or a child who was previously looked after by an English Local Authority but ceased to be so because they were adopted (or became subject to a child arrangements order, or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2) A **'Looked After Child'** or a child who was previously looked after outside England but ceased to be so because they were adopted (or became subject to a child arrangements order, or special guardianship order).

3) **Siblings** – pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters **living together as part of one household**, already attending the preferred school (in years Reception through to Year 5).

> *i* Where the admissions team identify a discrepancy with the address stated on the application and the address held on the admissions system for the sibling, the team will verify the details with the school, therefore please ensure that the school has the correct, up to date information.

4) **Children resident within the designated catchment zone of the school (a).**

5) **Children** not resident within a school's local catchment zone but **attending a school designated as a partner school for admissions purposes**, as out-of-zone pupils (not applicable for Reception applications).

6) **Pupils living nearest to the school.** Distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings (criterion 3) who live within the school's designated catchment area (criterion 4).
- Siblings (criterion 3) who **do not** live within the school's designated catchment area (criterion 6).

All applicants within each criterion will be put into a distance order with priority being given to those that live nearest to the school, as stated in criterion 5 above.

(a) Catchment Areas

Children are classed as 'in area' (resident in the school's catchment area) for a primary school under the Council's admission arrangements if they and their parents/carers are resident in the area served by the school on the closing date for applications. You can obtain information on which school serves your address by viewing 'Catchment Areas' at **www.cheshirewestandchester.gov.uk/admissions** or alternatively by contacting the Authority on **0300 123 7039**.

The law will not allow any authority to guarantee places at the catchment area school. Neither can places be reserved.

(b) Where it is identified that there are a limited number of places available and the Local Authority cannot differentiate between the applications using the nearest school criterion (criterion 6) a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats.

VOLUNTARY AIDED SCHOOLS OVERSUBSCRIPTION CRITERIA

Please Note

Schools over subscription criteria is published within this booklet. Full details of the policies can be viewed on the schools websites

Supplementary Information Forms

A number of voluntary aided (church) schools (listed below) require the completion of a Supplementary Information Form in order that additional information in support of an application, particularly in relation to faith, is provided for consideration by the governing body as the admissions authority for the school.

Please Note

Supplementary Information Forms **must** be completed and returned to the relevant school and **not** the Local Authority. You **must** still complete the Authority's application form for a school place, stating your preferred schools in priority order, which must be returned to the Authority at the address provided on the form.

You can access a copy of the forms on the Cheshire West and Chester website at **www.cheshirewestandchester.gov.uk/admissions**. Alternatively, please contact the school. School contact details are provided in the 'Schools Section' of this booklet.

Primary School Supplementary Forms

Antrobus St Mark's CE Primary School

Davenham CE Primary School

Eccleston CE Primary School

Ellesmere Port Christ Church CE Primary School

Great Budworth CE Primary School

Kingsley St John's CE Primary School

Lower Peover CE Primary School

Norley CE Primary School

Saighton CE Aided Primary School

St Clare's Catholic Primary School

St Joseph's Catholic Primary

St Luke's Catholic Primary School

St Werburgh's and St Columba's Catholic Primary School

The Grosvenor Park CE Academy

Whitegate CE Primary School

Witton Church Walk CE Aided Primary School

Antrobus St Mark's CE Primary School

1) Looked after children and children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship) ;

2) Children with special medical or social circumstances affecting the child where these needs can only be met at this school;

3) Children resident in the civil parish of Antrobus. A map showing the parish boundary is available from the school and on the school website;

4) Children who have a sibling attending the school who will still be present when the child is admitted;

5) Children whose parents are faithful and regular worshippers in the parish church of St Mark's.;

6) Children whose parent/s are faithful and regular worshippers in a Christian church, that is, a church that is a member of the Churches Together in Britain and Ireland;

7) All remaining places will be allocated according to the proximity of the child's dwelling to the school, distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG), with those living nearer receiving high priority.

Bishop Wilson CE Primary School

1. Looked after children and previously looked after children who were looked after, but ceased to be so because they were adopted (or become subject to a child arrangements order or special guardianship order).
2. Children with special medical or social circumstances affecting the child where these needs can only be met at this school. (a)
3. Children resident in the United Benefice of St Nicholas, Burton and St Michael, Shotwick. (b)
4. Children who have a sibling who is a present pupil of the school at the time of admission. (c)
5. Children whose parents or guardians are involved in regular worship at the churches of St Nicholas, Burton or St. Michael, Shotwick. (d)(e)
6. Children whose parents are faithful and regular worshippers in a Christian church, as recognised by Churches Together in Britain and Ireland.
7. Children who live nearest to the school, measured using the Local Authority's system. (h)

In the event of the school being unable to accommodate all applicants from a particular category, priority will be given to applicants who live closest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

Chester Blue Coat C of E Primary School

1) Looked after children. A "looked after child" is a child who is in the care of the local authority or provided with accommodation by that authority and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order (as defined in section 22 of the Children Act 1989).
2) Children with special medical or social circumstances affecting the child where these needs can only be met at this school. See note (a)
3) Children who have a sibling in school who will still be attending school the following year. See note (b)
4) The children of parents who are resident within the parish boundaries of the following churches; St Thomas of Canterbury, St Peter's, St John's, Christ Church or Chester Cathedral and/or resident within the catchment area of Chester Blue Coat CE Primary School as shown on the Local Authority's website. See note (c)
5) Children whose parents who are faithful and regular worshippers at one of the following churches: St Thomas of Canterbury, St Peter's, St John's, Christ Church or Chester Cathedral.
6) Children whose parents are faithful and regular worshippers in a Christian church, as recognised by Churches Together in Britain and Ireland. See notes (d) and (e)
7) Children who live nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

   If there are not enough places to admit all applicants meeting any one criterion, the governors will apply the subsequent criteria, in order of priority, to all these applicants.

Crowton Christ Church CE Primary School

1. Priority will be given to 'Cared for Children and Children who were 'Previously Cared for'. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). A child arrangements order is as an order settling arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 as amended by Children and Families Act 2014. Section 14A of the Children A 1989 defines a 'special guardianship order as an order appointing one or more individuals to be a child's special guardian (or special guardians).
2. Children with special medical or social circumstances affecting the child where these needs can be best met at this school.
3. Children resident within the area of Crowton and Acton Bridge civil parishes – a map is available from school.
4. Children whose parents are regular worshippers in an Anglican Church for whom this is the closest Church of England school as measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG). In the event of a tie-break a random paper draw will be undertaken by an independent body. (a supporting letter from a minister is required).
5. Children with a sibling still attending the school at the proposed date of admission.

6. Children whose parents are regular worshippers of another Christian denomination as recognized by Churches Together in Britain and Ireland and for whom this is the closest Church of England school as measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG). In the event of a tie-break a random paper draw will be undertaken by an independent body.
(a supporting letter from a minister is required).

7. Other children

Davenham CE Primary School

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.

2. Children with special medical or social circumstances affecting the child where these needs can only be met at this school. Professional supporting evidence from e.g. a doctor, psychologist, social worker, is required that sets out the particular reasons why the school in question is the most suitable school and the difficulties which would be caused if the child had to attend another school. The Supplementary Information Form should be completed if applying through this criterion.

3. Children whose parent/s or carer/s are faithful and regular worshippers at the parish church of St Wilfrid's.

   'Faithful and regular' is taken to mean attendance at a minimum of twenty four public worship services in the previous year prior to the closing date for applications. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

   A parent / carer is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church', it is sufficient for just one parent to attend. It is the responsibility of the parent / carers to formally record attendance at services with the church (not just attending without being formally recorded) for the year in advance of the closing date of applications. Please speak to the Church/ School Admissions Coordinator at St. Wilfrid's for more information.

   The Supplementary Information Form should be completed if applying through this criterion.

4. Children with a sibling attending the school at the time of application who will still be attending the school in the following year. Sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

5. Children resident within the Admission Priority catchment area of the school. The Admission Priority catchment area of the school lies to the south of the A556 Northwich Bypass and to the north of the Moulton School catchment area. This area can be viewed through the Cheshire West and Chester Admissions website. A map is also available from the school office.

6. Children resident within the Ecclesiastical Parish of Davenham – St. Wilfrid's.

   The Parish of Davenham, Leftwich, Kingsmead and Gadbrook is situated in mid Cheshire, in the centre of the Diocese of Chester. It is a large parish, stretching five miles from north to south, and five miles from east to west. To the north, the parish extends to the railway viaduct across London Road. The western boundary is the River Weaver from the Viaduct Bridge to the Vale Royal Locks. The southern and eastern areas of the parish are almost entirely rural and farming land. The eastern boundary is King Street (old Roman Road) and Bostock Hall lies almost on the southern boundary. Davenham Village lies at the centre of the parish.

   A map is available from the school office. Parish maps can also be found on **www.achurchnearyou.com**

7. Children resident outside the Parish nearest to the school, distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

If there are not enough places to admit all applicants meeting any one criterion, the governors will apply the subsequent criteria, in order of priority, to all these applicants.

Random allocation will be used as a tie-break in the final category above to decide who has highest priority for admission if the distance between two children's homes and the school is the same. This process will be independently verified. If a tie-break is required in earlier categories to decide who has priority for admission between two children, distance from the school will be used to decide as measured above.

Eccleston CE Primary School

1. Looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship) including those children who are looked after from overseas..
2. Children with special medical or social circumstances affecting the child where these needs can only be met at this school.
3. Children resident in the ecclesiastical parishes of Eccleston or Pulford.
4 Children of teaching and administrative staff who have been in post for 2 years or more.
5. Children who have a sibling in school who will still be attending school the following year (or who have attended the school in the two years prior to admission).
6. Children whose parent/s or guardian/s are faithful and regular worshippers at Eccleston or Pulford Parish Churches and on the Electoral Roll.
7. Children whose parent/s or guardian/s are faithful and regular worshippers in a church of another Christian denomination, recognised by Churches Together in Britain and Ireland.
8. Children whose parents or guardians are members and regular worshippers of another faith and wish their children to be educated in a church school.
9. Children who live nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

It may happen that there are not enough places to admit all applicants meeting any one criterion. In this case, the governors will apply the subsequent criteria, in order of priority, to all these applicants.

Ellesmere Port Christ Church CE Primary School

1. Looked after children and previously looked after children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order' is a child who is in the care of a local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989).
2. Children with sisters or brothers who will still be at the school at the time of admission
3. Children of families who are regularly involved in the work and worship of Ellesmere Port Parish.
4. Children whose families are regularly involved in the work and worship of a church affiliated to Ellesmere Port Churches Together.
5. Children resident in Ellesmere Port Parish.
6. Children whose families are regularly involved in the work and worship of another Church of England Church and for whom this is the closest Church of England school using the Local Authority's computerised measuring system with those living closer to the school receiving the higher priority. In the event of a tie break a random paper draw will be undertaken by an independent body.
7. Children resident outside the Ellesmere Port Parish.

Great Budworth CE Primary School

1. Looked after children and children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship). (see note a)
2. Children with special medical or social circumstances affecting the child where these needs can only be met at this school. (see note b)
3. Children who have a sibling in school who will still be attending school the following year or who have attended the school in the 3 years prior to admission. (see note c)
4. Children resident in the ecclesiastical parish of St Mary's and All Saints, Great Budworth. A map showing the parish boundary is available from the school and on the school website.
5 Children whose parent/s are regular worshippers in a Christian church, as recognised by Churches Together in Britain and Ireland.
6 Children who live nearest to the school, distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG). In the event of a tie break a lottery will be undertaken.

Kingsley St John's CE Primary School

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Children with special medical or social circumstances affecting the child, where these needs can only be met at this school.
3. Children who have a sibling in school who will still be attending school the following year.
4. Children resident in the parish of Kingsley St John and/or resident within the Kingsley St John's School Catchment area shown on the Local Authority's website.
5. Children whose parents are faithful and regular worshippers in a Christian church, as recognised by Churches Together in Britain and Ireland.
6. Children, who live nearest to the school, measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG), with those living closer to the school receiving the higher priority.

Random allocation will be used as a tie-break in the final category above to decide who has highest priority for admission if the distance between two children's homes and the school is the same. This process will be independently verified. If a tie-break is required in earlier categories to decide who has priority for admission between two children, distance from the school will be used to decide as measured above.

Lower Peover CE Primary School

1. Looked after children and previously looked after children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Children special medical or social circumstances affecting the child where these needs can only be met at this school.
3. Children resident in the ecclesiastical parish of St. Oswald, Lower Peover. A map showing the parish is available from school.
4. Children who have a brother or sister (sibling) who currently attends Lower Peover C.E. Primary School or have left the school within the last two years.
5. Children whose parents are faithful and regular worshippers in the parish church of St. Oswald.
6. Children who are resident to the East of the A556 in the villages of Lach Dennis, Lostock Green and Nether Tabley.
7. Children resident in the village of Cranage.
8. Children whose parents are faithful and regular worshippers in a Christian church, as recognised by Churches Together in Britain and Ireland.
9. Children for whom this is the nearest Church of England School, distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).
10. Children who live nearest to the school, distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

If there are not enough places to admit all applicants meeting any one criterion, the governors will apply the subsequent criteria, in order of priority, to all these applicants.

Norley CE Primary School

1. Looked After Children and all previously Looked After Children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
2. Children with special medical or social circumstances affecting the child, where these needs can only be met at this school.
3. Children who have a sibling in school who will still be attending school the following year.
4. Children resident in the parish of Norley St. John the Evangelist and/or resident within the Norley School Catchment area shown on the Local Authority's website.
5. Children whose parents are faithful and regular worshippers in a Christian church, as recognised by Churches Together in Britain and Ireland.
6. Children, who live nearest to the school, distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG), with those living closer to the school receiving the higher priority.

If there are not enough places to admit all applicants meeting any one criterion, the governors will apply the subsequent criteria, in order of priority, to all these applicants. If there are more applicants than places for each criteria then the priority will be given to Children, who live nearest to the school, measured using an Ordnance Survey address-point system which measures straight line distances in miles as above, with those living closer to the school receiving the higher priority. Where two or more applications cannot be otherwise separated, the final place will be determined through a random draw. The draw will be conducted and scrutinised by persons independent from the School, and from the Children, Families and Wellbeing Directorate.

Our Lady Star of the Sea Catholic Primary School

1. Looked After Children and previously Looked After Children.
2. Baptised Roman Catholic children in the parishes of the Roman Catholic Churches of Hooton and Ellesmere Port.
3. Baptised Catholic children from other parishes.
4. Children who attend Our Lady Star of the Sea Catholic Primary School Nursery.
5. Other children.

Within each of the categories listed above, the following provisions will be applied in the following order:

The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1).

Saighton CE Primary School

1. Looked after children – a 'looked after child' is a child who is in the care of the local authority or provided with accommodation by that authority (as defined in section 22 of the Children Act 1989) or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order 67.
2. Children with special medical or social circumstances affecting the child where these needs can only be met at this school.
3. Children resident in the parishes of Bruera and Aldford and the part of Huntington in St. Luke's parish that was previously in the parish of Bruera prior to 2013. A map is available from the school and on the school website.
4. Children who have a sibling in school who will still be attending school the following year.
5. Children who are in attendance at Saighton Pre-School in the term prior to starting school.
6. Children whose parents are faithful and regular worshippers in the Parish Church(es) of St Mary the Virgin, Bruera and St John the Baptist, Aldford.
7. Children whose parents are faithful and regular worshippers in a neighbouring Anglican Church for whom this is the closest Church of England school measured using an Ordnance Survey address-point system which measures straight line distances from the address point of the school to the address point of the place of residence, with those living closer to the school receiving the higher priority.
8. Children whose parents are faithful and regular worshippers of another Christian denomination, as recognised by Churches Together in Britain and Ireland and for whom this is the closest Church of England school, distances will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer, with those living closer to the school receiving the higher priority.
9. Other children.

St Bede's Catholic Primary School

1. Catholic looked after children/previously looked after children.
2. Catholic children resident in the parish of St Bede's.
3. Catholic children resident in other parishes.
4. Other looked after children/previously looked after children.
5. Any other children whose parents wish them to have a Catholic education.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above).

St Clare's Catholic Primary School

1. Looked after and previously looked after children.
2. Catholic children in the parish of St Clare.
3. Other Catholic children.
4. Children of other Christian denominations whose membership is evidenced by a minister of religion.
5. Any other children

Within each of the categories listed above, the following provision will be applied:

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Joseph's Catholic Primary School

1. Looked after children – a 'looked after child' is a child who is in the care of the local authority or provided with accommodation by that authority (as defined in section 22(1) of the Children Act 1989) and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school or a child who has been previously looked after but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship order. Included in this definition are those children who appear (to the governing board) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.
2. Baptised Catholic children from the parish of St. Joseph's, Winsford.
3. Baptised Catholic children who have attended St Joseph's Nursery.
4. Baptised Catholic children from other parishes.
5. Children who have attended St Joseph's Nursery.
6. Children with special medical or social circumstances for whom this school is deemed the most appropriate.
7. Non-Catholic children whose parents wish them to have a Catholic education.

Within each of the categories listed above, the following provision will be applied.

i. The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in admission criteria 1.

St Luke's Catholic Primary School

1. Looked After Children and previously Looked After Children.
2. Baptised Catholic children from the parish of St Luke's.
3. Children who have a brother or a sister at the school at the time of admission.
4. Baptised Catholic children from other parishes.
5. Non-Catholic children whose parents wish them to have a Catholic education.

St Mary of the Angels Catholic Primary School

1. Looked After Children and previously Looked After Children.
2. Catholic children who are resident in the part of the Ellesmere Port Parish previously known as St Saviours and St Mary of the Angels.
3. Other Catholic children.
4. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

(ii) The children of staff will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Saviour's Catholic Primary School

1) Looked After Children and previously Looked After Children.

2) Baptised Catholic children resident in the parishes of the Roman Catholic Churches of St. Saviour's and St. Mary of The Angels.

3) Baptised Catholic children from other parishes.

4) Children who have attended St Saviour's Foundation Stage 1.

5) Other children.

The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in 1) above.

St Theresa's Catholic Primary School

1. Looked after and previously looked after children.
2. Catholic children who are resident in the parish of St Theresa's.
3. Catholic children who are resident in the parish(es) of St Francis, St Columba's, St Werburgh's and St Clares for whom St Theresa's is the nearest Catholic school.
4. Other Catholic children.
5. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Werburgh's & St Columba's Catholic Primary School

1. 'Looked After' children and previously 'Looked After' children.
2. Baptised Catholic children from the parish(es) of St Werburgh's and St Columba's.
3. Other Catholic children.
4. Non-Catholic children whose parents wish them to have a Catholic education.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

St Wilfrid's Catholic Primary School

1. Catholic Looked After Children and previously Looked After Children.
2. Catholic children who are resident in the parish(es) of Our Lady of Fatima, Barnton & St Wilfrid's, Northwich and the parish of St Thomas a Beckett, Tarporley.
3. Catholic children who are resident in the other parish(es) for whom St Wilfrid's is the nearest Catholic school.
4. Other Catholic children.
5. Other looked after and previously looked after children.
6. Catechumens and members of an Eastern Christian Church.
7. Children of other Christian denominations whose membership is evidenced by a minister of religion.
8. Children of other faiths whose membership is evidenced by a religious leader.
9. Any other children.

Within each of the categories listed above, the following provision will be applied:

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in
(i) above.

St Winefride's Catholic Primary School

1. 'Looked After' children, previously 'Looked After' children.
2. Baptised Catholic children from the parish of St. Winefride's.
3. Baptised Catholic children from other parishes.
4. Non-Catholic children whose parents wish them to have a Catholic education.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

Whitegate Church of England Primary School

1. Looked After Children and previously Looked After Children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously Looked After Children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order.

   A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.

2. Children with special medical or social circumstances affecting the child where the needs can only be met at this school.

   Professional supporting evidence from e.g. a doctor, psychologist or, social worker, is essential if admission is to be made under the criterion for special medical or social circumstances, and such evidence must set out the particular reasons why the school in question is the most suitable school and the difficulties which would be caused if the child had to attend another school.

3. Children who have a sibling in school who will still be attending school the following year or who have attended the school in the two years prior to admission.

   Sibling refers to brother or sister, half brother or sister, step brother or sister, or the child of the parent/carer's partner. In every case, the child should be living in the same family unit at the same address.

4. Children whose parent(s) are faithful and regular worshippers and are on the Church Electoral Roll of either St Mary's, Whitegate or St Peter's, Little Budworth.

   A parent is any person who has parental responsibility or care of the child. It is sufficient for just one parent to attend. By faithful and regular we mean attendance at a minimum of one service/act of worship per month for at least six months prior to the closing date for applications. In this instance the Supplementary Information Form (SIF) must be completed along with a letter from your incumbent or minister or other church officer will be required as proof of attendance.

   In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

5. Children of parents who have been directly employed by the school for a period of two years or longer at the closing date for applications.

6. Children who are resident within the ecclesiastical parishes of Whitegate or Little Budworth. Parish maps can also be found on **www.achurchnearyou.com**.

7. Children whose parents are faithful and regular worshippers in a church of another Christian denomination.

   By faithful and regular we mean attendance at a minimum of one service/act of worship per month for at least six months prior to the closing date for applications. In this instance the Supplementary Information Form (SIF) must be completed along with a letter from your incumbent or minister or other church officer will be required as proof of attendance.

   Christian church means any church which is designated under the Ecumenical Relations Measure nationally by the Archbishops of Canterbury and York or locally by the diocesan bishop, or is a member of Churches Together in England, or the Evangelical Alliance, or a partner church of Affinity.

   In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these [admissions] arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

8. Children who live nearest to the school. Distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG), with those living nearer receiving high priority. In the event of a tie break, a random allocation will be undertaken by an independent body.

Witton Church Walk Church of England Aided School

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became a subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation or any other provider of care whose sole main purpose is to benefit society.

2. Children whose parent/s (a parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend) are faithful and regular worshippers in the Parish Church of St Helen. By "faithful and regular", we mean attendance on average a minimum of one service per month for at least twelve months prior to the closing date for applications. Please ask your minister to complete the Supplementary Information Form as proof of regular attendance.

3. Children who have a sibling – elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or sisters living together as part of one household, already attending Witton Church Walk CE Primary School and who will still be attending the following year.

4. Children whose parents are faithful and regular worshippers of Christian Church. Christian Church means any church which is designated under the Ecumenical Relations Measure nationally by the Archbishop of Canterbury and York or locally by the Diocesan bishop, or is a member of Churches Together in England or the Evangelical Alliance, or a partner of Affinity and for whom this is the closest Church of England school as measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer.

   By "faithful and regular", we mean attendance on average a minimum of one service per month for at least twelve months prior to the closing date for applications. Please ask your minister to complete the Supplementary Information Form as proof of regular attendance.

5. Children whose permanent address at the time of admission is within the existing ecclesiastical parish boundary. A map showing the parish boundary is available from school and on the website. Permanent address will be determined as the address where the child wakes up for the majority of the week (e.g. where the child wakes up between Monday to Friday).

6. Children who are in receipt of the Early Years Pupil Premium or Service Premium.

7. Other children. Distances are measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

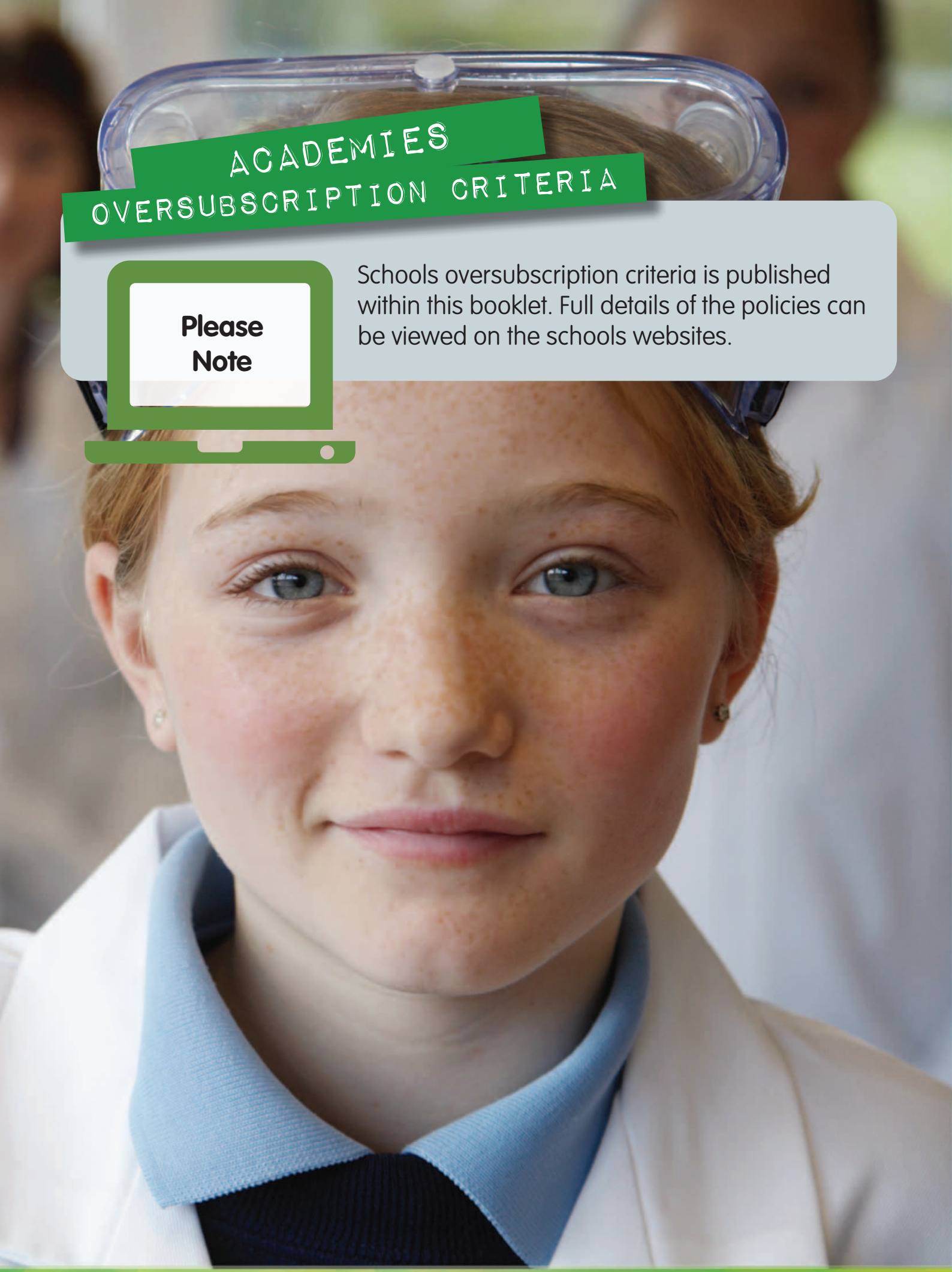
When we cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission.

Where it is identified that there are a limited number of places available and the Governing Body cannot differentiate between the applications using the nearest school criterion (criterion 7) a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats.

ACADEMIES OVERSUBSCRIPTION CRITERIA

Please Note

Schools oversubscription criteria is published within this booklet. Full details of the policies can be viewed on the schools websites.



- Comberbach Primary School
- Frodsham Primary Academy
- Leftwich Community Primary School
- St Paul's CofE Primary School Utkinton and Cotebrook
- Westminister Primary School

The above schools have recently converted to Academy status. The arrangements to apply to applications for admissions in September 2024 are those determined by the Council as shown in this booklet at the beginning of Section 3.

Acresfield Primary School

1) **A 'Looked after child' or a child who was previously looked afte**r but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2) **Siblings** – Who on date of application have siblings, stepbrothers or stepsisters, half-brothers or halfsisters, adopted brothers or adopted sisters living together at the same address, already on role at the academy. If the academy cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in distance order.

3) **Children of members of staff**- will have priority where the Academy is oversubscribed. A staff member, regardless of role, must have been employed by Acresfield Primary for two or more years, at the time the application for admission is made.

4) **Children who attend Acresfield Nursery** - Children will be classed in this category if they attend Acresfield Nursery for at least 15 hours a week at the time of application.

5) **Pupils living nearest to the school**. Distances are measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG).

Barnton Community Primary and Nursery School

1) **Looked after and previously looked after children**

   A **'looked after child'** is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order.

   Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

2) **Children with a sibling at the School in Reception Year to Year 6**

   The sibling must attend the School in Reception Year to Year 6 at the time of application/the application deadline and when the applicant child is admitted.

   For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child.

   For inclusion in this category, parents must state the sibling's details in the application form.

3) **Distance from Home to School**

   Where there are more applications than places remaining, the order in which remaining places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

   Distance will be measured using the National Land and Property Gazetteer (NLPG) which measures in a straight line from the School's coordinate point to the coordinate point for the child's home address in miles. Parents should note that, while distance measuring software available online may give them a rough idea as to the distance involved, it will not be as accurate as the dedicated software used by Cheshire West and Chester Council. Where the child lives in a multi-dwelling building (for example, an apartment block), distance will be measured from same point in the building so that the distance will be the same for all children living there.

   Where two or more children live an equal distance from the School (including where they live in the same multi-dwelling building), the order in which places are allocated will be determined by random allocation supervised by someone who is independent of the School.

Belgrave Primary School

1) **A looked after child or a child who was previously looked after** by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

2) **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

3) **Siblings**. Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in year reception through to year five. Siblings in year six will not be considered under this criterion for the normal admission round.

4) **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application.

5) **Distance.** Pupils living nearest to the school measured in a straight line from the centrally plotted basic land and property unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

Where the school cannot accommodate all pupils qualifying under one of the criterion stated above, the next criterion will be applied to determine priority for admission. For example, if the school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings who live within the designated catchment area

- Siblings who do not live within the designated catchment area

Boughton Heath Academy

1) Looked after, previously looked after children, adopted from care, special guardianship

   A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order.

   All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

   Applications in this category must be accompanied by a signed and dated letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

2) Children with a sibling at the School in Reception Year to Year 6

   The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted.

   For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child.

   For inclusion in this category, parents must state the sibling's details in the application form.

3) Children of staff members employed at Boughton Heath Academy

   The staff member must have a permanent contract, be permanently based at Boughton Heath Academy for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager (see below). For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

   For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time). For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category.

   For inclusion in this category, the employed parent must complete the application form, and it must be accompanied by a signed and dated letter from the employed parent's HR Manager confirming how they meet the criteria set out above, to be received by the application deadline in the normal admission round.

4) All other children. This category will include all children who do not fall into any of the oversubscription categories above.

Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Distance will be measured using the National Land and Property Gazetteer (NLPG) which measures in a straight line from the School's coordinate point to the coordinate point for the child's home address in miles. Parents should note that, while distance measuring software available online may give them a rough idea as to the distance involved, it will not be as accurate as the dedicated software used by Cheshire West and Chester Council.

Childer Thornton Primary School

1. **A looked after child or a child who was previously looked after** by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

2. **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

3. **Siblings.** Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years Reception through to Year 5 in the primary school and expected to continue at the school in the following school year, at the time of admission. Siblings in Year 6 six will not be considered under this criterion for the normal admission rounds.

4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. However, for the normal admission rounds, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 10 December 2022 for secondary transfer and 20 February 2023 for reception applications, when the authority will begin the allocation of places process.

5. **Pupils living nearest to the school measured in a straight line** from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

   Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

   Siblings who live within the school's designated catchment area

   Siblings who do not live within the school's designated catchment area

   All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Clutton CE Primary School

1. **Looked after children and all previously looked after** children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. **Siblings.** Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years Reception through to Year 5 and expected to continue at the school in the following school year, at the time of admission. Siblings in year 6 will not be considered under this criterion for the normal admission rounds.

3. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. This is detailed at the end of these arrangements and can also be found on the Cheshire West and Chester Website .

4. **Pupils living nearest to the school measured in a straight line** from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

Where the school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings who live within the school's designated catchment area
- Siblings who do not live within the school's designated catchment area.

All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

In the event of a tie break a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or separate addresses measuring the same distance from the school.

Cuddington Primary School

1. **A looked after child or a child who was previously looked after** by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.
2. **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.
3. **Siblings.** Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years Reception through to Year 5 in the primary school and expected to continue at the school in the following school year, at the time of admission. Siblings in Year 6 six will not be considered under this criterion for the normal admission rounds.
4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. However, for the normal admission rounds, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 20 February 2024 for reception applications, when the authority will begin the allocation of places process.
5. **Pupils living nearest to the school measured in a straight line** from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

Siblings who live within the school's designated catchment area

Siblings who do not live within the school's designated catchment area

All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Eaton Primary School

1. **A looked after child or a child who was previously looked after** by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.
2. **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.
3. **Siblings.** Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years reception through to year five in a primary school. Siblings in year six will not be considered under this criterion for the normal admission rounds.
4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. However, for the normal admission rounds, the admission authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 20 February 2024 for reception applications, when the admission authority will begin the allocation of places process.

5. Pupils living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

   Where the school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission.

   For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings who live within the school's designated catchment area
- Siblings who do not live within the school's designated catchment area.

   All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Grange Community Nursery and Primary School

1. **A looked after child or a child who was previously looked after** by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

2. **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

3. **Siblings.** Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years Reception through to Year 5 in the primary school and expected to continue at the school in the following school year, at the time of admission. Siblings in Year 6 six will not be considered under this criterion for the normal admission rounds.

4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. However, for the normal admission rounds, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 10 December 2022 for secondary transfer and 20 February 2023 for reception applications, when the authority will begin the allocation of places process.

5. Pupils living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

   Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

   Siblings who live within the school's designated catchment area

   Siblings who do not live within the school's designated catchment area

   All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Kelsall Primary School

1. **Cared for and previously cared for children**. A 'cared for child' is a child who is in the care of a local authority or provided with accommodation by that local authority (as defined in section 22 of the Children Act 1989). Children previously 'cared for' are children who were 'cared for' as defined above, but immediately after being 'cared for' became subject to an adoption, child arrangements order (formerly residence order), or special guardianship order. A child arrangements order is as an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989 amended by Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians). This includes children who appear to (in the view of CW&C) have been in state care outside of England and ceased to be in state care as a result of being adopted."

All references to previously looked after children in this Code mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Applications in this category must be accompanied by a **signed and dated letter from the child's social worker or former social worker confirming their status**, to be received by the application deadline in the normal admission round.

2. **Children with a sibling at the School in Reception Year to Year 6.** The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted.

   For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child.

   For inclusion in this category, parents must state the sibling's details in the application form.

3. **Children of staff members employed at Kelsall Primary and Nursery School.** The staff member must have a permanent contract, be permanently based at Kelsall Primary and Nursery School for more than 50% of their normal working hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager (see below). For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

   For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time). For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category

   For inclusion in this category, the employed parent must complete the application form, and it must be accompanied by a signed and dated letter from the employed parent's HR Manager confirming how they meet the criteria set out above, to be received by the application deadline in the normal admission round.

4. **All other children.** This category will include all children who do not fall into any of the oversubscription categories above.

   Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Little Leigh Primary School

Little Leigh Primary School is in the same Trust as Cuddington Primary School. Please refer to Cuddington Primary School's oversubscription criteria on page 55.

Little Sutton CE Primary School

1. **A looked after child or a child who was previously looked after** children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. **Siblings.** Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years Reception through to Year 5 and expected to continue at the school in the following school year, at the time of admission. Siblings in Year 6 six will not be considered under this criterion for the normal admission rounds.

3. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. This is detailed at the end of these arrangements and can also be found on the Cheshire West and Chester Website

4. **Pupils living nearest to the school measured in a straight line** from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

Where the school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission.

For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings who live within the school's designated catchment area
- Siblings who do not live within the school's designated catchment area.

All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

In the event of a tie break a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or separate addresses measuring the same distance from the school.

Mill View Primary School

1. **Looked after and previously looked after children** A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions. A 'previously looked after child' is a child who was looked after, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order.

   Applications in this category must be accompanied by a **signed and dated letter from the child's social worker or former social worker confirming their status**, to be received by the application deadline in the normal admission round.

2. **Children with a sibling at the School in Reception Year to Year 6.** The sibling must attend the School in Reception Year to Year 6 at the time when the applicant child is admitted.

   For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling, a long term foster sibling (i.e. not a temporary placement), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner.

   In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child.

   For inclusion in this category, parents must state the sibling's details in the application form.

3. **Children of staff members employed at Mill View Primary School.** The staff member must have a permanent contract, be permanently based at Mill View Primary School for more than 50% of their normal working 3 Cheshire Academies Trust Limited. Registered in England and Wales 08108086. Registered office Kelsall Primary School, Flat Lane, Kelsall, Cheshire CW6 0PU.

Hours each week during term time, and have been:

- Employed for at least two years at the time of application; or
- Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager (see below). For the avoidance of doubt, it is not possible for a staff member to have priority at more than one School within the Trust.

   For the purpose of this category, a 'child' of a staff member is their natural or adopted child (whether they live with the staff member or elsewhere), and/or their step-child or child of their cohabiting partner (where they live and sleep at the staff member's home address for more than 50% of their time from Sunday to Friday night during term time). For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category

   For inclusion in this category, the **employed parent** must complete the application form, and it must be accompanied by **a signed and dated letter from the employed parent's HR Manager** confirming how they meet the criteria set out above, to be received by the application deadline in the normal admission round.

4. **All other children.** This category will include all children who do not fall into any of the oversubscription categories above.

   Where there are more applications than places remaining in any of the oversubscription categories, the order in which places will be allocated will be determined by the distance between the child's home address (as defined by this policy) and the School, with those living nearest receiving highest priority.

Oak View Academy

1. A 'Looked after child' or a child who was previously looked after but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2. Siblings who on date of admission have siblings, stepbrothers or stepsisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together at the same address, already on role at the academy. If the academy cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in distance order.

3. Children of members of staff will have priority where the Academy is oversubscribed. A staff member, regardless of role, must have been employed by Oak View Primary Academy for two or more years, at the time the application for admission is made.

4. Children who attend Acorn Pre-School. Children will be classed in this category if they attend the Acorn Pre-school at the time of application.

5. Pupils living nearest to the school. Distances are measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the as defined by Local Land and Property Gazetteer (LLPG).

Tie Break

If in categories 2-5 above a tie-break is necessary to determine which child is admitted, the child living closest to the school will be given priority for admission. Distance is measured as explained above.

Random allocation, undertaken by an independent body, will be used as a tie-break in categories 2-5 above to decide who has highest priority for admission if the distance between a child's home and the academy is equidistant in any two or more cases.

Note

In the case of multiple births, where there is only one place available in the Academy, we will consider all siblings as one application even if this means exceeding our PAN.

Over Hall Community School

1) A 'Looked after child' or a child who was previously looked after but ceased to be so because they were adopted (or became subject to a child arrangements or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

2) Siblings – pupils with brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 5 and expected to continue at the school in the following school year. (i.e. at the time of admission) .

3) Children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.

4) Pupils living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the academy as defined by Local Land and Property Gazetteer (LLPG).

Where the academy cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if the academy cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings (criterion three) who live within the school's designated catchment area (criterion four);
- Siblings (criterion three) who do not live within the school's designated catchment area (criterion five).

All applicants within each criterion will be put into a distance order with priority being given to those that live nearest to the school, as stated in criterion five above.

Where it is identified that there are a limited number of places available and the academy cannot differentiate between the applications using the nearest school criterion (criterion five) a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or are children of a multiple birth living at the same address.

Parklands Community Primary School

1. Highest priority will be given to Looked After children and all previously looked after children who apply for a place at the school.

2. Priority will next be given to children with siblings at the school in years Reception through to Year Five. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school nor siblings who are due to leave Parklands Community Primary & Nursery and move to high school the next year.

3. Priority will next be given to children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents or carers are resident within the areas served by the school at the time of application. However, for the normal admission rounds, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 15th January for Reception applications, when the authority will begin the allocation of places process.

4. Pupils living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

Where it is not possible to accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if it is not possible to accommodate all siblings for whom an application has been received, all sibling applicants will be prioritized in the order of:

- Siblings who live within the school's designated catchment area
- Siblings who do not live within the school's designated catchment area

All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Where it is identified that there are a limited number of places available and the local authority cannot differentiate between the applications using the nearest school criterion, a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or separate addresses measuring the same distance from school.

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Rudheath Primary Academy

1) **A 'Looked After Child' or a child who was previously looked** after but ceased to be so because they were adopted (or became subject to a child arrangements, or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority.

2) **Siblings** – pupils with elder brothers or sisters, step-brothers or step-sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years Reception through to Year 10 and year 12) and expected to continue at the school in the following school year. (i.e. at the time of admission).

3) **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.

4) **Pupils** living nearest to the school distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG). Where a school cannot accommodate all pupils qualifying under one of the criteria stated.

5) Children who attend Rudheath Primary and Nursery - children who are currently enrolled in our nursery.

Sandiway Primary School

Sandiway Primary School is in the same Trust as Cuddington Primary School. Please refer to Cuddington Primary School's oversubscription criteria on page 55.

St Bernard's Catholic Primary School – A Voluntary Academy

1. Looked after and previously looked after children.

2. Catholic children who are resident in the former parish of St Bernard's, within the Parish of Our Lady, Star of the Sea and St Bernard of Clairvaux for whom St Bernard's is the nearest Catholic school.

3. Catholic children from other Parishes.

4. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

(ii) The children of staff will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made after children in (1) opposite.

St Oswalds Primary

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted".

   A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

   A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Children resident in the parish of St. Oswald's, Backford. A map showing the parish is available from the school and on it's website.

3. Children who have a sibling in St Oswald's school who will be attending St Oswald's the following year. "Siblings are defined as brothers or sisters, step - brothers or step - sisters, half-brothers or half-sisters, adopted brothers or sisters living together as part of one household."

4. Children whose families are faithful and regular worshippers in St Oswald's Parish Church.

   By "faithful and regular" we mean attendance at a minimum of one main Sunday service per month for the twelve months prior to the closing date for applications.

   A supplementary form signed by a minister or other church officer will be required as evidence under this criteria.

   Family members in this context include parents and siblings, as defined above. A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend.

5. Children with special medical or social circumstances.

   Supporting letters from Social Worker, or Medical Specialist, explaining why this school is the most appropriate is required and should be included, in a sealed envelope, with the application form and supplementary form.

6. Children whose families are faithful and regular worshippers in a neighbouring Church of England parish church for whom this is the nearest Church of England Aided School.

   By "faithful and regular" we mean attendance at a minimum of one main Sunday service per month for the twelve months prior to the closing date for applications.

   A supplementary form signed by a minister or other church officer will be required as evidence under this criteria.

   Family members in this context include parents and siblings only. A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. Distance is measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer.

7. Children whose families are faithful and regular worshippers of another Christian denomination, as recognised by Churches Together in Britain and Ireland and for whom this is the closest Church of England school.

   By "faithful and regular" we mean attendance at a minimum of one main Sunday service per month for the twelve months prior to the closing date for applications.

   A supplementary form signed by a minister or other church officer will be required as evidence under this criteria.

   Family members in this context include parents and siblings, as defined in Criteria 3. A parent is any person who has parental responsibility or care of the child. Where admission arrangements refer to 'parent's attendance at church' it is sufficient for just one parent to attend. Distance is measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer.

8. Children who live nearest to the school.

   Distances are measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer.

   If there are not enough places to admit all applicants meeting any one criterion, the Governors will apply the subsequent criteria, in order of priority to all these applicants.

Tarvin Primary School

1. **A looked after child or a child who was previously looked after** by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

2. **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

3. **Siblings**. Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years reception through to year five in a primary school. Siblings in year six will not be considered under this criterion for the normal admission rounds.

4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. However, for the normal admission rounds, the admission authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 20 February 2024 for reception applications, when the admission authority will begin the allocation of places process.

5. **Pupils** living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

Where the school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission.

For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings who live within the school's designated catchment area
- Siblings who do not live within the school's designated catchment area

All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Where it is identified that there are a limited number of places available and the admission authority cannot differentiate between the applications using the nearest school criterion, a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or separate addresses measuring the same distance from the school.

The Acorns Primary and Nursery School

1. **A looked after child or a child who was previously looked after** after by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

2. **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

3. **Siblings**. Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years reception through to year five in a primary school, years seven to ten and year twelve in a secondary school and expected to continue at the school in the following school year, at the time of admission. Siblings in year six and year eleven will not be considered under this criterion for the normal admission rounds.

4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. However, for the normal admission rounds, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 20 February 2024, when the authority will begin the allocation of places process.

The Delamere C of E Primary Academy

1. A 'Looked after child' is a child is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

   A 'previously looked after child' is a child that ceased to be looked after because they were adopted, became subject to a child arrangements order or special guardianship order. This includes children who appear to the Trust to have been in state care outside of England but ceased to be so because they were adopted.

2. Children who are eligible for the pupil premium, service premium or early years premium.

3. Children who have a sibling who attends the Academy at the date of admission. Sibling' means a brother or sister, half brother or sister or legally adopted child being regarded as a brother or sister.

4. Children of staff of the Academy who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years continuous employment with the school or seasonal employment totalling two years. Staff contracted in to provide services to the school do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or stepson/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place, in all cases providing they are living at the same address as the parent who is employed by the school.

5. Other children, with priority for admission given to those whose home address is the shortest distance from the Academy. 'Distance' means the distance drawn in a straight line between the centre point of the home address to the centre point of the Academy.

Where there are two or more applicants in a criterion who have equal priority for admission and there are insufficient places available, random allocation will be used to determine which child shall be given a place. The use of random allocation will be supervised by someone independent of the Trust.

The Weaverham Primary Academy

1) **A 'Looked After Child'** or a child who was previously looked after but ceased to be so because they were adopted (or became subject to a child arrangements, or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local.

2) **Children for whom there are particular medical or social reasons that justify admission to the Academy.** Supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, may be provided which sets out the particular reasons why the Academy is the most suitable establishment and the difficulties that would be caused if the child had to attend another school. A panel of officers will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application.

3) **Siblings** – pupils with elder brothers or sisters, stepbrothers or stepsisters, half- brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school.

4) **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents/carers are resident within the area served by the school on the closing date for applications.

5) **Pupils** living nearest to the school distance will be measured in a straight line from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU point of the school as defined by Local Land and Property Gazetteer (LLPG). Where a school cannot accommodate all pupils qualifying under one of the criteria stated.

Upton Heath CE Primary School

1. **Looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

2. **Siblings** - Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years Reception through to Year 5 and expected to continue at the school in the following school year, at the time of admission. Siblings in Year 6 six will not be considered under this criterion for the normal admission rounds.

3. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. This is detailed at the end of these arrangements and can also be found on the Cheshire West and Chester Website

4. **Pupils** living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

   Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

   - Siblings who live within the school's designated catchment area
   - Siblings who do not live within the school's designated catchment area

   All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Victoria Road Primary School

1) **Looked after children and all previously looked after children**, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order. All references to previously looked after children in this policy mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2) **Siblings** pupils with brothers or sisters, step-brothers or stepsisters, foster brother or sisters, half brother or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school (in years reception through to year 5) and expected to continue at the school in the following school year at the time of admission.

   Under exceptional circumstances it may be necessary to offer places over the published admission number to ensure that, as far as possible, twins, triplets or children from other multiple births can attend the same school. Siblings in year six will not be considered under this criterion for the normal admission rounds.

3) **Children attending a nursery/pre-school which is based on the school site** commencing the Autumn Term of the admission period preceding their year of entry to reception.

4) **Children of staff** - with more than two years' service or those new members of staff recruited to meet a particular skills shortage.

5) **Pupils** living nearest to the school measured by the relevant Local Authority using their definition of measuring distances. Please see your Local Authority website for the definition.

   Pupils living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted Basic Land and Property Unit point of the school as defined by Local Land and Property Gazetteer.

Whitley Village School

1. **A looked after child or a child who was previously looked** after by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989..

2. **A looked after child or a child who was previously looked after outside England** but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

3. **Siblings.** Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years reception through to year five in a primary school, years seven to ten and year twelve in a secondary school and expected to continue at the school in the following school year, at the time of admission. Siblings in year six and year eleven will not be considered under this criterion for the normal admission rounds.

4. **Children resident within the designated catchment zone of the school.** Children will be classed within this category if they and their parents or carers are resident within the area served by the school at the time of application. However, for the normal admission rounds, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 20 February 2024, when the authority will begin the allocation of places process.

Wolverham Primary and Nursery School

1. **A looked after child or a child who was previously looked after** by an English Local Authority but ceased to be so because they were adopted or became subject to a child arrangements or special guardianship, order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

2. **Priority** will next be given to children with siblings at the school in the reception through to year five. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school nor siblings who are due to leave Wolverham Primary and move to high school the next year or siblings with whom the applicant does not live.

3. **Priority** Priority will next be given to children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents or carers are resident within the areas served by the school at the time of application. However, for the normal admission rounds, the authority may consider a change of address providing the child is resident in the new property and supporting documentation is received by 20 February for reception applications, when the authority will begin the allocation of places process.

4. **Pupils** living nearest to the school measured in a straight line from the centrally plotted Basic Land and Property Unit point of the child's home address to the centrally plotted basic land and property unit point of the school as defined by local land and property gazetteer.

Attending our school nursery is NOT a criteria for entrance to school and no applicant will be disadvantaged if they did not attend our on site nursery.

Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

- Siblings who live within the school's designated catchment area
- Siblings who do not live within the school's designated catchment area

All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

FREE SCHOOL OVERSUBSCRIPTION CRITERIA

Please Note

Schools oversubscription criteria is published within this booklet. Full details of the policies can be viewed on the schools websites.

Free Schools are all-ability state-funded schools set up in response to what local people say they want and need in order to improve education for children in their community.

As a part of their submission to the DFE to become a free school there was a requirement to identify the unique characteristics that the free school will offer to children. For information on what each free school can offer you child please contact the free school directly.

St Martin's Academy

When the academy is over subscribed, where more applications are received than there are places available, after the admission of pupils with an Education Health Care Plan **naming the school**, priority for admission will be given to those children who meet the criteria set out in the order below:

1. **'Looked After Child' or a child who was previously looked** after but ceased to be so because they were adopted (or became subject to a child arrangement, or special guardianship order). A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. **Siblings** – A child, who on the date of admission, have elder brothers or sisters, stepbrothers or stepsisters, halfbrothers or half-sisters, adopted brothers or adopted sisters living together at the same address already on role at the academy. If the academy cannot accommodate all siblings for whom an application has been received, all sibling applications will be prioritised in the order of Criteria 4.
3. **Children of Members of Staff:** Children of members of staff will have priority where the academy is oversubscribed. A staff member, regardless of role, must have been employed by the Academy Trust, at St Martin's Academy, for two or more years, at the time that the application for admission is made.
4. **Remaining Allocation** - The remaining allocation will be evenly split between a distance criteria and random allocation. In the event of an odd number of places remaining, the split will be weighted in favour of the distance criteria. Half will be allocated based upon straight-line distance measurement from the centrally plotted Basic Land and Property Unit point (BLPU) of the child's home address to the centrally plotted BLPU of the school as defined by Local Land and Property Gazetteer (LLPG). The remaining half will be allocated by ballot drawn by an independent adjudicator unconnected to the academy.

The Grosvenor Park Church of England Academy

1) **Children in Care or children previously in care**

   A 'looked after child' is a child is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

   A 'previously looked after child' is a child that ceased to be looked after because they were adopted, became subject to child arrangements order or special guardianship order. This includes children who appear to the Trust to have been in state care outside of England but ceased to be so because they were adopted.

2) **Children with special medical or social circumstances** affecting the child where these needs can only be met at this school.

3) **A sibling** who is enrolled at the school. 'Sibling' means a brother or sister, half brother or sister or legally adopted child being regarded as a brother or sister.

4) **C of E Faith places (up to 15 places):** C of E faith place refers to applications for pupils whose parent/s or carer/s are regular worshippers at any Anglican church. A letter from your vicar or minister or other Church Officer will be required as proof of attendance.

5) **The nearness of the home to the school measured in a straight line** in miles from the centrally plotted Basic Land and Property Unit point of the school to the centrally plotted Basic Land and Property Unit point of residence. In the event of a tie break, a random paper draw will be undertaken by an independent body.

SECTION 4: USEFUL CONTACTS

Church Schools

General information about Church schools can be obtained from the appropriate Church of England or Catholic Diocesan Education Authorities. Addresses and telephone numbers are set out below.

Catholic Church

Reverend D Roberts, Director of Education,
Diocese of Shrewsbury Schools Commission,
2 Park Road South, Prenton CH43 4UX

Tel: 0151 652 9855

Fax: 0151 653 5172

Email: robertdm@talk21.com

Church of England

Mrs S Noakes, Deputy Director of Education
Chester Diocesan Board of Education,
Church House, 5500 Daresbury Park
Daresbury, Cheshire, WA4 4GE

Email: sue.noakes@chester.anglican.org

Visit: **www.chester.anglican.org/schools**

Neighbouring Local Authorities

Cheshire East Authority

School Admissions
Floor 2, C/O Municipal Buildings,
Earle Street, Crewe, CW1 2BJ

Tel: 0300 123 5012

Fax: 01270 686491

Email: admissions@cheshireeast.gov.uk

Halton Local Authority

Rutland House,
Runcorn, WA7 2GW

Tel: 0151 511 7271 /0151 5117338

Email: schooladmissions@halton.gov.uk

Liverpool City Council

Cunard Building, Pier Head,
Water Street, Liverpool, L3 1AH

Tel: 0151 233 3006

Email: admissions@liverpool.gov.uk

Shropshire Local Authority

Admissions Team,
Learning and Skills,
The Shirehall, Abbey Foregate,
Shrewsbury SY2 6ND

Tel: 0345 6789008

Fax: 01743 340034

Email: school-admissions@shropshire.gov.uk

Warrington Local Authority

Families and Wellbeing Directorate,
New Town House, Buttermarket Street,
Warrington WA1 2NH

Tel: 01925 442662

Email: schooladmissions@warrington.gov.uk

Wirral Local Authority

Mainstream Admissions,
Children and Young Peoples Department,
Hamilton Building, Conway Street,
Birkenhead, Wirral CH41 4FD

Tel: 0151 606 2020

Fax: 0151 666 4450

Email: schooladmissions@wirral.gov.uk

Welsh Authorities

Should you wish to apply for a Welsh school you cannot state this preference on your Cheshire West and Chester application form you must contact the relevant authority for information.

Flintshire Local Authority

Admissions Team, Education & Youth
Ty Dewi Sant, Ewloe, Flintshire CH5 3XT
Tel: 01352 704068 / 704073
Email: admissions@flintshire.gov.uk

Wrexham Local Authority

School Admissions
Children & Young People Service
Wrexham County Borough Council
3rd Floor Lambpit Street, Wrexham LL11 1AR
Tel: 01978 298991
Email: admissions@wrexham.gov.uk

Other Contacts

Department for Education

Visit: **www.education.gov.uk**

Office for Standards in Education (OFSTED)

Visit: **www.ofsted.gov.uk**

Cheshire West and Chester Authority Contacts

Education Welfare Service

The Education Welfare Service provide a wide range of educational welfare services to children, parents/carers and schools.
Tel: 01606 275759

Information Advice and Support Service

The Information Advice and Support Service can offer independent advice and support on matters relating to special educational needs and disability whether or not the child or young person has an education health care plan.

Information Advice and Support Service
Tel: 0300 123 7001
Email: iasservice@cheshirewestandchester.gov.uk

Live Well Cheshire West (previously called Local Offer)

The directory still includes our Special Educational Needs and Disability (SEND) Local Offer as well as providing information, support and services for children and young people, families and adults. You will find information and services on Education, Health, Social Care, Childcare, Activities, Adult Services and many more.

Visit: https://livewell.cheshirewestandchester.gov.uk
Email: admin@livewell.cheshirewestandchester.gov.uk

Special Educational Needs Team
Tel: 0300 123 8123
Email: **enteam@cheshirewestandchester.gov.uk**

Transport Enquiries
Tel: 0300 123 7039
Visit: **www.cheshirewestandchester.gov.uk /schooltransport**

SECTION 5: APPLICATION FORM

Cheshire West & Chester Council

For office use only. Date Received:

Application Form

Application Form For a Reception Class School Place - September 2024
You can also apply online at **www.cheshirewestandchester.gov.uk/admissions**

Child's surname:

Child's first names:

Date of birth:

Male | **Female**

Address at which pupil is resident
The address stated here must be the address the child is currently residing and not a future address.

Address:

Postcode:

Applicant's details

Title: | **Forename:**

Surname:

Relationship to child:

Daytime telephone no:

Email address:

Address(es) (if different from pupil's address)

To allow the information provided on this application to be discussed with another contact, please give details below.

Title: | **Initials:**

Surname

Relationship to child

Daytime telephone no:

Names of preferred schools or academies and name of the Authority in which the school is located. Any English schools outside Cheshire West and Chester Local Authority will need to be listed here as well. (Do not include fee-paying Independent schools or any schools outside of England).
Please state three preferences in ranked order.

Example Mid Cheshire Primary School

LA Cheshire West & Chester

1st Preference

LA

2nd Preference

LA

3rd Preference

LA

Please tick any of the following reasons applicable to each of your preferences	1st	2nd	3rd
Aptitude	○	○	○
Catchment Area (where Catchment Area applies)	○	○	○
Co-educational School	○	○	○
Distance (home to preferred school)	○	○	○
Feeder / Linked School (where applicable)	○	○	○
Medical (supporting information must be provided)	○	○	○
Religion (please state denomination)	○	○	○
Sibling (please provide details overleaf)	○	○	○
Single Sex	○	○	○
Social Reasons (please provide supporting documents	○	○	○
Travelling Time	○	○	○
Other	○	○	○

Application Form continued

Siblings (and any other children living at the same address). A sibling means the brother, sister, stepbrother or stepsister, half brother or half sister living together as part of one household, already attending the preferred school and expected to continue at the school in the following school year.

Sibling's name

School and Year Group

Date of birth

Does the sibling reside at the same address as the applicant? Yes ◯ No ◯

If no, please provide details.

Is your child baptised Roman Catholic?
(if yes, please send a copy of the Certificate of Baptism direct to the school) Yes ◯ No ◯

Does your child have a Statement of Special Educational Needs / Education, Health and Care Plan? Yes ◯ No ◯

Is the child looked after by a Local Authority or was previously looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order). Yes ◯ No ◯

Is the child from a multiple birth e.g. twins? Yes ◯ No ◯

Is the child's parent/carer a crown servant as defined by the School Admissions Code? Yes ◯ No ◯

Some schools/academies also require a supplementary information form to be completed. Please see section 3 of the Starting School Booklet for a list of these schools.

Other Relevant Circumstances if you have any further information which you may consider relevant to your preferences please provide on a separate sheet, if necessary.

I declare that all information which I have provided is true. I understand that any school place offered on the basis of fraudulent or intentionally misleading information may be withdrawn. I have read the Council's information booklet on admissions.

Signed

Print name

Mr/Mrs/Miss/Ms/Dr etc

Date

Once completed, please return this form to:

School Admissions,
Cheshire West and Chester Council,
Wyvern House, The Drumber,
Winsford, Cheshire CW7 1AH.

Closing Date: **15 January 2024.**

Forms received after this date will be processed after all on time applications.

If you are caring for someone else's child for more than 28 days and are not immediate relative you may be private fostering and it is a legal requirement that you contact the local authority on 0300 123 8123. Further information is available at www.cheshirewestandchester.gov.uk.

Data Protection Act
The Council maintains a Register Entry in respect of Education which includes the administration relating to pupils. Personal information provide on this form is treated in confidence and complies with the requirement of the General Data Protection Regulations. This information may also be shared with other local authorities and Primary Care Trust.

Verification of Information
The Council may verify information you have provided on this form which could involve contacting schools and other departments of the council who maintain appropriate records. In instance where the information provided is different from that held by them they may use the information on this form. The school admissions privacy notice can be viewed on the local authority website or you can contact the local authority to obtain a paper copy.

FOSTER

We're recruiting!

Could you become a registered foster carer with your Local Authority?

Spare room?

Fostering families come in all different shapes and sizes. You don't need any special qualifications, we provide you with exceptional training, support and benefits and you provide children and young people with nurturing care when they need it most.

Visit **foster4.co.uk/info-sessions** to watch our digital presentation about fostering, the process involved and the support you can expect to receive from Foster4.

Visit: **www.foster4.co.uk** request an information pack, or alternatively give the team a call on **01925 444100** for an informal chat.

Like us on Facebook **foster4cheshire**

Cheshire West and Chester

HALTON BOROUGH COUNCIL

WARRINGTON Borough Council

N

3 1.5 0 3 6 9 miles

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