**For tailored learning courses longer than one day**

**Individual Learning Plan**

Most recent update: 16 October 2025

My Individual Learning Plan (ILP) identifies what I want to achieve on this course and how I will do this. will discuss any individual requirements with my tutor who will try to ensure that my needs are met.

|  |  |  |  |
| --- | --- | --- | --- |
| **Learner Name** |  | | |
| **Tutor Name** |  | | |
| **Organisation** |  | | |
| **Venue Name** |  | **Postcode** |  |

**Induction Checklist**

As part of my learning programme, my tutor will let me know how to stay safe and who to contact if I have any concerns.

|  |  |  |
| --- | --- | --- |
| **Your learning entitlement** | **I have been given information about:**   * the key roles of the tutor and relevant policies * blended learning and what it will entail * Skills and Employment team contact information * Funding and the Department for Education * compliments/complaints procedures * the Code of Conduct and course ground rules |  |
| **Your Individual Learning Plan** | **I know that to get the best out of my learning programme, I must use my ILP to:**   * summarise the result of my initial assessment * talk to my tutor about accessing additional learning support * monitor progress towards the course targets and course related/essential transferable skills from my starting point * act on tutor feedback about what I need to do to improve |  |
| **Health and Safety, and Safeguarding** | **I am aware of the following:**   * emergency evacuation procedures, location of fire exits, toilets and refreshment facilities and the organisation’s policy on smoking and other Health and Safety considerations * how to look after my health and wellbeing * the safeguarding policies, and how to disclose any concerns to: Matthew Smith, Safeguarding Lead on 07990 532840   Ben Watts, Deputy Safeguarding Officer on 07881 500226  Jodie Ronan, Deputy Safeguarding Officer on 07768 558858  or email, [SETSafeguarding@cheshirewestandchester.gov.uk](mailto:SETSafeguarding@cheshirewestandchester.gov.uk)   * the tutor will promote British Values and the PREVENT agenda, the importance of working safely online, not sharing personal information or posting inappropriate content while online |  |

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| **Equity, Diversity and Inclusion** | **I know:**   * that equity, diversity and inclusion themes, including the protected characteristics, will be included in the programme * to inform my tutor of any additional needs, health conditions or illness which may affect my wellbeing or attendance * what to do if I feel I am being treated unfairly in any way |  |
| **Use of Artificial Intelligence** | **I understand:**   * that all use of Artificial Intelligence must be open and transparent, and that it must be referenced on my work in accordance with the Skills and Employment AI Policy * AI tools must not be used on Council devices without the permission of my tutor * that misuse of AI may result in me being asked to leave the course, and possible disqualification from any accredited provision |  |
| **Progress,**  **Careers, Learning and IAG/CEG** | **My tutor has told me:**   * how to get impartial information, advice and guidance about my next steps (IAG/CEG), including accessing the National Careers Service * about the options available to me to help with my career aim   Personal Development (PD), including maths, English, digital and other essential transferable skills |  |
| **Course Improvement and Feedback** | **I know that I can:**   * give feedback on my programme * contact Benjamin Watts [benjamin.watts@cheshirewest.gov.uk](mailto:benjamin.watts@cheshirewest.gov.uk) to speak to someone other than my tutor * leave feedback about my course by emailing [skillsandemployment@cheshirewest.gov.uk](mailto:skillsandemployment@cheshirewest.gov.uk), or online via the Ofsted website at [www.ofsted.gov.uk](http://www.ofsted.gov.uk) |  |

**Learner Declaration**

I have received a full induction to my course, and I agree to the code of conduct outlined in the learner handbook.

|  |  |  |  |
| --- | --- | --- | --- |
| Learner signature |  | Date |  |
| Tutor signature |  | Date |  |

**About My Course**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Title:** |  | | **Level:** |  | **Regulated** |
| **Start Date:** |  | **Planned End Date:** | |  | |
| **Course Aim:** |  | | | | |

**SMART Targets**

SMART targets are Specific, Measurable, Achievable, Realistic and Timely

|  |  |  |
| --- | --- | --- |
| **SMART target** | | **Course related skills**  Skills that will be developed to achieve SMART target |
| 1 |  |  |
| \* |  |  |
| 2 |  |  |
| \* |  |  |
| 3 |  |  |
| \* |  |  |
| 4 |  |  |
| \* |  |  |

\* adjusted SMART targets after discussion with tutor

**Subject Area Confidence**

How confident do I feel about this subject area? 1 box = low and 5 boxes = high. I will review this again at the end of the course.

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**Transferable Skills and Aptitudes**

I will be practising the following skills and aptitudes on this course:

**Skills**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Listening** | Receiving, retaining and processing of information and ideas |  | **Staying Positive** | The ability to use tactics and strategies to overcome setbacks and achieve goals |
| **Speaking/Presenting** | Oral transmission of information or ideas |  | **Aiming High** | Setting clear, tangible goals and devising a robust route to achieving them |
| **Problem Solving** | Ability to find a solution to a situation or challenge |  | **Leadership** | Supporting, encouraging and developing other to achieve a shared goal |
| **Creativity** | Use of imagination and the generation of new ideas |  | **Teamwork** | Working cooperatively with others towards achieving a shared goal |

**Aptitudes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Resilience** | The capacity to recover quickly from difficulties and toughness |  | **Independence** | Doing things for yourself and making own decisions without help of others |
| **Confidence** | Being certain about own abilities, trusting others, plans or the future |  | **Tolerance** | Accepting behaviour and beliefs different from own |

**Summary of Support Needs**

My initial assessment shows what I’m already good at and highlights the areas I need to work on during the course. According to my initial assessment results (including any course specific initial assessment), my strengths and areas for improvement are:

|  |  |
| --- | --- |
| **Strengths** | **Areas for improvement** |
|  |  |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **I would like my tutor to give me extra support with my:** | ✓ | **In these areas:**  e.g. spelling, percentages, internet, healthy eating, timekeeping etc. | **I would like to attend a course in this subject** |
| English skills |  |  |  |
| Maths skills |  |  |  |
| Digital Skills |  |  |  |
| Health and wellbeing |  |  |  |
| Essential transferable skills and aptitudes |  |  |  |
| Other educational needs (if any) |  |  |  |

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| --- |
| **TUTOR TO COMPLETE AS APPROPRIATE**  summary of referrals made, learning needs and support to be put in place |
|  |

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| --- | --- | --- | --- |
| **By attending this course I aim to improve my** (select one only) | | | |
| overall confidence |  | physical health |  |
| skills to help me progress into further learning |  | mental health and wellbeing |  |
| skills for work |  | skills to participate in community life |  |
| essential skills and aptitudes |  | understanding of democratic values |  |
| ability to support my child’s learning |  | skills for independent living |  |
| **I will speak to my tutor about setting a SMART personal target to help me achieve this/these aims** | | | |

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| **SMART Personal Targets**  Add your personal targets. What else do you want to gain from this course? Ask your tutor if you need help with SMART target setting | **Starting Point 1-5 with**  **1 = low, and 5 = high** | | | **Tutor feedback specific to learner work on this target (dated)** | **Learner comment specific to tutor feedback on this target**  **(dated)** | **Date**  **achieved** |
| **Start score** | **Mid score** | **End score** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **SMART Tutor Set Course Targets**  Tutor to insert Awarding Body assessment criteria (reference accordingly and add further lines if required) | **Starting Point 1-5 with**  **1 = low, and 5 = high** | | | **Tutor feedback specific to learner work on this assessment criteria (dated)** | **Learner comment specific to tutor feedback on this assessment criteria**  **(dated)** | **Date**  **achieved** |
| **Start score**  **(dated)** | **Mid score (dated) (long courses only)** | **End score (dated)** |
| **1** |  |  |  |  |  |  |
| **\*** |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |
| **\*** |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |
| **\*** |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Add additional rows if required

**Subject Area Confidence**

How confident do I feel about this subject area now that I have completed my course? 1 box = low and 5 boxes = high

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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**Skills and Aptitudes Progress**

I have practised the following skills and aptitudes on this course:

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| --- | --- | --- | --- | --- | --- |
| **Skill** | **✓** | **Skill** | **✓** | **Aptitude** | **✓** |
| Listening |  | Staying Positive |  | Resilience |  |
| Speaking/Presenting |  | Aiming High |  | Confidence |  |
| Problem Solving |  | Leadership |  | Independence |  |
| Creativity |  | Teamwork |  | Tolerance |  |

|  |
| --- |
| Some examples of how I have applied these skills/aptitudes are: (state where and how) |
|  |

|  |
| --- |
| When working towards my SMART Targets, I achieved the following course related skills: |
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|  |
|  |

**Support Needs**

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| --- |
| As a result of my discussion with my tutor, I received the following support whilst on my course: |
|  |
| This support has helped me to: |
|  |

**Career Aim**

|  |  |
| --- | --- |
| As a result of this course, I feel I have made progress towards my career aim | Yes/No |
| I would like my tutor to help me to access further advice regarding my career aim and options for the future | Yes/No |

**Next Steps**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Further education |  | Paid employment |  | Gap year |  |
| Not in paid employment |  | Social destination |  | Voluntary work |  |
| Other (please state): |  |  | | | |

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| --- |
| **TUTOR TO COMPLETE IF APPROPRIATE**  summary of advice given regarding career aim and options or the future |
|  |
| **Further Information and Advice** If you would like further information and advice on taking your next step please speak to your tutor or contact National Careers Service on 0800 100 900 or at [nationalcareersservice.direct.gov.uk/](https://nationalcareersservice.direct.gov.uk/)  Alternatively, email the Skills and Employment Team at [skillsandemployment@cheshirewest.gov.uk](mailto:skillsandemployment@cheshirewest.gov.uk) |

|  |  |  |  |
| --- | --- | --- | --- |
| Learner signature |  | Date |  |
| Tutor signature |  | Date |  |

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Description automatically generated

**Feedback**

**Please scan this QR Code to provide us with some feedback about your course or ask**

**your tutor for a paper-based copy of the feedback form.**

Our inspectorate, Ofsted, would also like to hear your views on your learning experience

with us and have a survey always open to learners. Please go to [www.ofsted.gov.uk](http://www.ofsted.gov.uk) and

follow the links.