Does your teaching promote development of maths, English and digital skills?

All good teaching already involves maths, English and digital skills in some way; it's just a matter of recording it in the planning documentation and highlighting to the learners when they are covering these skills. Learners need to see the bigger picture – how their learning links to other areas of the course or situations.

Here are a few examples to help you to embed these three core skills into your sessions:

- It is all in the planning. When designing the course scheme of work and session plans, make sure you identify where maths, English and digital skills can be supported, monitored and contextualised.

- Use a maths or English game to kick-start the session and get learners interacting early on. This is especially important if you are going to be using specific maths and English skills in your session's learning tasks and assessment.

- Always mark learners' work effectively and provide them with feedback on how well they are developing their maths and English skills.

- Always make maths and English applicable and relevant to your session's learning outcomes. If it they are used without connection, students may not engage with the activity.

- Know your learners – challenge common misconceptions and praise improvement in vocabulary, reasoning and use of logic.

- Provide learners with useful phone apps they can download to help with different day to day needs such as checking grammar and spelling, looking at the weather forecast or calculating personal or family budgets.

- Provide learners with useful website addresses they can access from home to help improve their subject knowledge and their general knowledge.

- Point out to learners when and how they are practising/developing their maths and English skills in every session.

- Encourage learners to set SMART personal targets to help them improve their maths, English and digital skills. For example 'by the end of the course I will be able to list 5 aspects of a mortgage application' or 'by the end of the course I will be able to download an app which provides hourly and daily weather forecasts'.

- Set homework that involves developing learners' maths and English.

- Encourage learners to practise/develop their maths and English vocabulary in every session; record and spell new terms and definitions in a key words sheet (an example of this is available on the Skills and Employment website).